

BUDGET EDITION 2021–2022



# DRYDEN

*#LionPride*

## **DOCUMENTS ATTACHED:**

**PROPOSED BUDGET - 3 PART FORMAT**

**PROPERTY TAX REPORT CARD**

**MOST CURRENT SCHOOL ACADEMIC REPORT CARDS**

**FINANCIAL TRANSPARENCY REPORT** (Most Recent Available)

**SALARY DISCLOSURE NOTICE**

**EXEMPTION REPORTING FOR TAXING**

**JURISDICTIONS**

## DRYDEN CENTRAL SCHOOL DISTRICT

State Category (3-Part Budget) Report

Fiscal Year: 2022

State Function	Description	2020-2021 Voter Approved Budget	2021-2022 BOE Adopted Budget	Dollar Change	Percent Change
<b>Administration</b>					
1010	BOARD OF EDUCATION	8,500.00	8,500.00	0.00	0.00%
1040	DISTRICT CLERK	11,900.00	12,125.00	225.00	1.89%
1060	DISTRICT MEETING	5,500.00	5,500.00	0.00	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR	213,000.00	219,150.00	6,150.00	2.89%
1310	BUSINESS ADMINISTRATION	274,600.00	315,900.00	41,300.00	15.04%
1320	AUDITING	33,000.00	33,000.00	0.00	0.00%
1325	TREASURER	60,700.00	700.00	-60,000.00	-98.85%
1420	LEGAL	105,000.00	105,000.00	0.00	0.00%
1430	PERSONNEL	221,990.00	259,565.00	37,575.00	16.93%
1480	PUBLIC INFORMATION AND SERVICES	91,150.00	91,150.00	0.00	0.00%
1670	CENTRAL PRINTING & MAILING	237,950.00	238,700.00	750.00	0.32%
1680	CENTRAL DATA PROCESSING	263,940.00	276,937.00	12,997.00	4.92%
1910	UNALLOCATED INSURANCE	155,001.00	175,001.00	20,000.00	12.90%
1920	SCHOOL ASSOCIATION DUES	17,520.00	17,520.00	0.00	0.00%
1981	BOCES ADMINISTRATIVE COSTS	565,000.00	576,300.00	11,300.00	2.00%
2010	CURRICULUM DEVEL AND SUPRVSN	88,000.00	92,000.00	4,000.00	4.55%
2020	SUPERVISION-REGULAR SCHOOL	1,329,049.00	1,363,329.00	34,280.00	2.58%
2060	RESEARCH, PLANNING & EVALUATION	101,000.00	101,000.00	0.00	0.00%
2070	INSERVICE TRAINING - INSTRUCTION	14,500.00	14,500.00	0.00	0.00%
9000	EMPLOYEE BENEFITS	597,544.00	651,283.00	53,739.00	8.99%
<b>Total Administration</b>		4,394,844.00	4,557,160.00	162,316.00	3.69%
<b>Capital</b>					
1620	OPERATION OF PLANT	1,630,050.00	1,686,526.00	56,476.00	3.46%
1621	MAINTENANCE OF PLANT	564,488.00	572,468.00	7,980.00	1.41%
1964	REFUND ON REAL PROPERTY TAXES	20,000.00	20,000.00	0.00	0.00%
9000	EMPLOYEE BENEFITS	586,434.00	644,159.00	57,725.00	9.84%
9711	SERIAL BONDS-SCHOOL CONSTRUCTION	4,047,717.00	3,344,113.00	-703,604.00	-17.38%
<b>Total Capital</b>		6,848,689.00	6,267,266.00	-581,423.00	-8.49%
<b>Program</b>					
1680	CENTRAL DATA PROCESSING	110,610.00	116,062.00	5,452.00	4.93%
2070	INSERVICE TRAINING - INSTRUCTION	264,003.00	265,703.00	1,700.00	0.64%
2110	TEACHING-REGULAR SCHOOL	10,316,550.00	10,544,753.00	228,203.00	2.21%
2250	PRG FOR SDNTS W/DISABIL-MED ELGBLE	7,091,075.00	7,128,340.00	37,265.00	0.53%
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	1,303,000.00	1,303,000.00	0.00	0.00%
2330	TEACHING-SPECIAL SCHOOLS	8,000.00	8,300.00	300.00	3.75%
2610	SCHOOL LIBRARY & AV	226,893.00	234,593.00	7,700.00	3.39%
2630	COMPUTER ASSISTED INSTRUCTION	831,047.00	841,427.00	10,380.00	1.25%
2805	ATTENDANCE-REGULAR SCHOOL	55,000.00	56,650.00	1,650.00	3.00%
2810	GUIDANCE-REGULAR SCHOOL	402,855.00	416,755.00	13,900.00	3.45%
2815	HEALTH SRVCS-REGULAR SCHOOL	203,848.00	207,073.00	3,225.00	1.58%
2820	PSYCHOLOGICAL SRVCS-REG SCHL	110,675.00	116,175.00	5,500.00	4.97%
2850	CO-CURRICULAR ACTIV-REG SCHL	120,000.00	126,000.00	6,000.00	5.00%
2855	INTERSCHOLASTIC ATHLETICS-REG SCHL	408,518.00	421,868.00	13,350.00	3.27%
5510	DISTRICT TRANSPORT SRVCS-MED ELGBLE	1,636,000.00	1,630,150.00	-5,850.00	-0.36%
5530	GARAGE BUILDING	55,500.00	55,830.00	330.00	0.59%
9000	EMPLOYEE BENEFITS	8,079,311.00	8,880,847.00	801,536.00	9.92%
9901	TRANSFER TO SCHOOL FOOD SERVICE FUND	70,000.00	70,000.00	0.00	0.00%
9901	TRANSFER TO SPECIAL AID FUND	290,000.00	290,000.00	0.00	0.00%
<b>Total Program</b>		31,582,885.00	32,713,526.00	1,130,641.00	3.58%
<b>Report Totals</b>		42,826,418.00	43,537,952.00	711,534.00	1.66%

# DRYDEN CENTRAL SCHOOL DISTRICT

## State Category (3-Part Budget) Report

Fiscal Year: 2022

### Budget Component Summary

	2021-2022 BOE Adopted Budget	% of budget	2020-2021 BOE Adopted Budget	% of budget
Administration	4,557,160.00	10.47%	4,394,844.00	10.26%
Capital	6,267,266.00	14.39%	6,848,689.00	15.99%
Program	32,713,526.00	75.14%	31,582,885.00	73.75%

Property Tax Report Card  
610301 - DRYDEN CSD

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Official - as of 05/03/2021 01:28 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name: JENNIFER CASE  
Preparer's Telephone Number: 607-844-5361

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	42,826,418	43,537,952	1.66 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	18,746,819	19,266,894	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	18,746,819	19,266,894	2.77 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	19,215,556	19,266,894	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	18,746,819	19,266,894	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	468,737	0	
Public School Enrollment	1,517	1,449	-4.48 %
Consumer Price Index			1.23 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	7,065,964	7,317,011
Assigned Appropriated Fund Balance	1,598,356	1,850,000
Adjusted Unrestricted Fund Balance	3,119,750	1,741,518
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.28 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	A878-05	For the cost of any object or purpose for which bonds may be issued.	1,837,107	1,837,107	No planned use for 21-22, plan for future use
Capital	A878-03	For the cost of any object or purpose for which bonds may be issued.	2,227,296	2,227,296	No planned use for 21-22, plan for future use
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	A815-00	For reimbursement to the State Unemployment Insurance Fund.	85,539	85,539	Planned 21-22 use up to full amount in reserve
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	V884-00 DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,765,199	1,185,199	Planned 21-22 use up to \$500,000
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	A862-00 LEGAL LIABILITY	To cover incurred liability claims.	400,000	400,000	No planned use for 21-22
Tax Certiorari	A864-00	For tax certiorari settlements.	0	0	Claim settled in 20-21, reserve depleted by intended use
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	A867-00	For accrued 'employee benefits' due to employees upon termination of service.	1,081,021	1,081,021	Adjusted annually at EOY based on staff analysis
Retirement Contribution	A827-00 ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,100,849	600,849	Planned 21-22 use up to \$500,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	A827-01 TRS	For employer retirement contributions to NYS Teachers' Retirement System	229,757	229,757	No planned use in 21-22

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

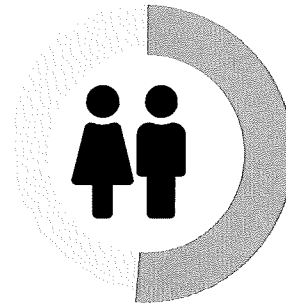
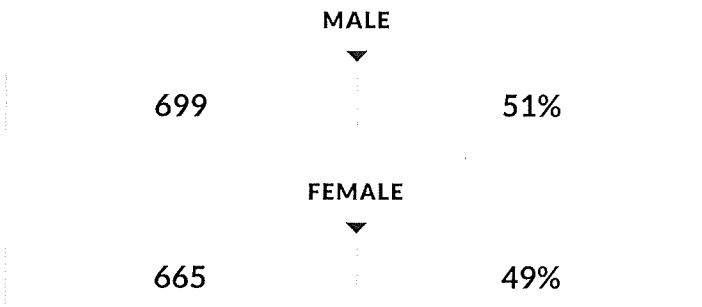
**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

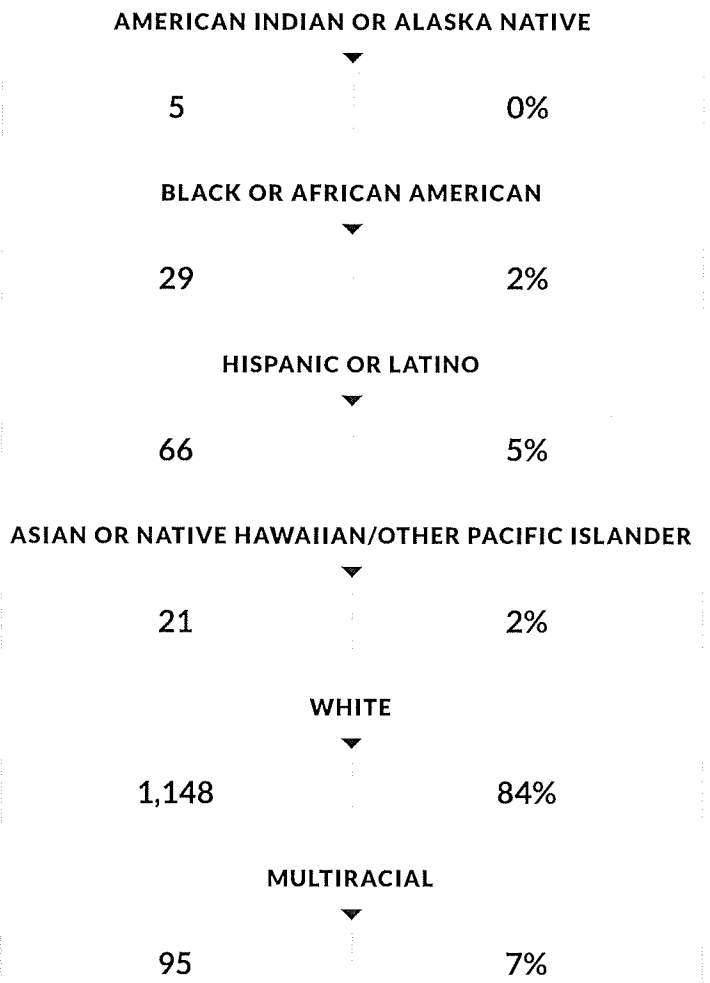
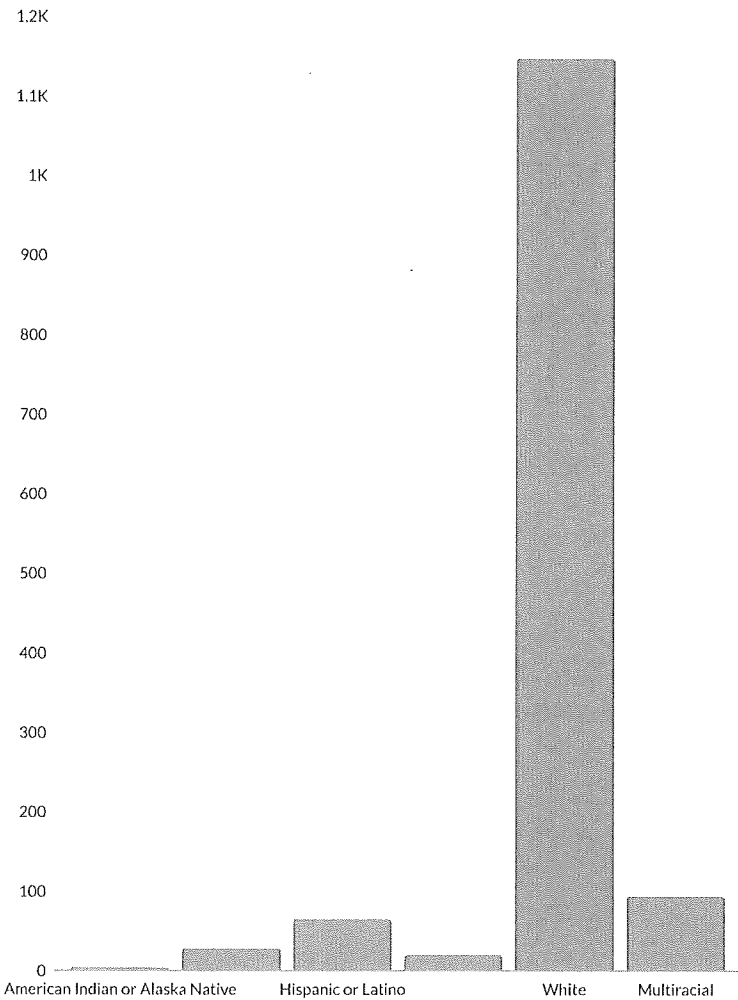
### DRYDEN CSD ENROLLMENT (2019 - 20)

K-12 Enrollment: 1,364

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

15 1%

**MIGRANT**

— —

**STUDENTS WITH DISABILITIES**

253 19%

**HOMELESS**

11 1%

**FOSTER CARE**

6 0%

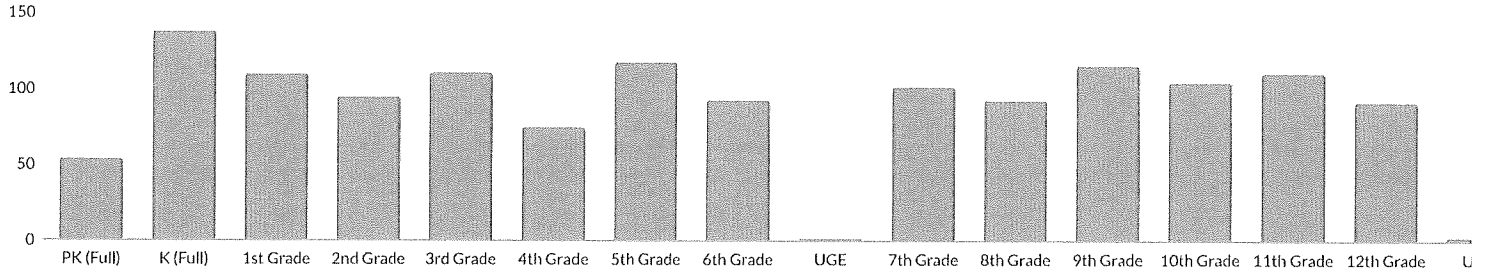
**ECONOMICALLY DISADVANTAGED**

722 53%

**PARENT IN ARMED FORCES**

— —

**ENROLLMENT BY GRADE**



**PRE-K (FULL DAY)**

54 4%

**K (FULL DAY)**

138 10%

**1ST GRADE**

110 8%

**2ND GRADE**

95 7%

**3RD GRADE**

111 8%

**4TH GRADE**

75 5%

**5TH GRADE**

118 8%

**6TH GRADE**

93 7%

**UNGRADED ELEMENTARY**

2 0%

**7TH GRADE**

102 7%

**8TH GRADE**

93 7%

**9TH GRADE**

116 8%

**10TH GRADE**

105 7%

**11TH GRADE**

111 8%

**12TH GRADE**

92 6%

**UNGRADED SECONDARY**

3 0%

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## DRYDEN CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)


The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

 Help

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Targeted Support and Improvement
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing: Potential Target District

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	133	83.5%
	5-Year	116	85.3%
	6-Year	142	77.5%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	2	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—
	5-Year	2	—
	6-Year	0	—
Black or African American	4-Year	5	—
	5-Year	3	—
	6-Year	0	—
Hispanic or Latino	4-Year	5	—
	5-Year	5	—
	6-Year	5	—
Multiracial	4-Year	10	—
	5-Year	7	—
	6-Year	8	—
White	4-Year	124	83.9%
	5-Year	103	88.3%
	6-Year	137	79.6%
English Language Learners	4-Year	1	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	31	61.3%
	5-Year	47	48.9%
	6-Year	47	55.3%
Economically Disadvantaged	4-Year	50	82%
	5-Year	39	79.5%
	6-Year	61	59%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,410	\$997,903	\$708	\$30,626,151	\$21,721	\$31,624,054	\$22,428
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

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**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	155	30	19%	4	3	75%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	166	4	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).





### GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Female	58	41	71%	17	29%	18	31%	6	10%	2	3%	2	3%	3	5%	10	17%
Male	73	48	66%	16	22%	26	36%	6	8%	1	1%	11	15%	5	7%	8	11%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	120	82	68%	32	27%	40	33%	10	8%	3	3%	12	10%	8	7%	15	13%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	92	71	77%	33	36%	36	39%	2	2%	0	0%	0	0%	7	8%	14	15%
Students with Disabilities	39	18	46%	0	0%	8	21%	10	26%	3	8%	13	33%	1	3%	4	10%
Non-English Language Learners	130	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	84	61	73%	27	32%	27	32%	7	8%	3	4%	11	13%	2	2%	7	8%
Economically Disadvantaged	47	28	60%	6	13%	17	36%	5	11%	0	0%	2	4%	6	13%	11	23%
Not Migrant	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	86	69%	33	26%	43	34%	10	8%	3	2%	11	9%	8	6%	17	14%
Homeless	6	3	50%	0	0%	1	17%	2	33%	0	0%	2	33%	0	0%	1	17%
Not in Foster Care	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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# DRYDEN CSD

## 2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## What are the economic and student characteristics of this school district?

**P-12  
ENROLLMENT**



1,426

**NEEDS  
RESOURCE  
CATEGORY**



Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**



slightly less  
than the  
average district  
in the state

**DISTRICT  
STUDENT NEEDS  
ARE**



slightly more  
than the  
average district  
in the state

## Student Demographics

Enrollment	DRYDEN CSD
All Students	1,426
Economically Disadvantaged	51%
Students with Disabilities	18%
English Language Learner	1%
<a href="#">» ? Help</a>	

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	DRYDEN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,167.36
» B. Administration (B1 + B2 + B3)	\$1,057.25
» C. All Other Spending (C1 + C2 + C3)	\$5,231.89
D. Total School Level (A + B + C)	\$17,456.51
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$140.30
» F. Central District Administration (F1 + F2 + F3)	\$1,843.54
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,675.47
H. Total Central District Costs	\$5,659.31
I. Total Spending (D + H)	\$23,115.82

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	DRYDEN CSD
J. Total School Level Local/State Spending	\$16,812.14
» K. Total School Level Federal Spending	\$644.37
L. Total Central District Level Local/State Spending	\$5,190.66
M. Total Central District Level Federal Spending	\$468.65
N. Total District and School Spending (J + K + L + M)	\$23,115.82

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	DRYDEN CSD
1. Transportation	\$2,501,410.00
2. Charter School Tuition	\$149,020.00
3. Other Tuition	\$357,581.00
4. Debt Service	\$2,133,018.00
5. Other	\$7,621,728.00
Percent Excluded from Total	28%
<b>Total Expenditures</b>	<b>\$45,725,912.00</b>

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Salary: Administrative Compensation Information  
610301 - DRYDEN CSD

2020-2021 - Page 1  
Official - as of 05/03/2021 02:35 PM

Form Due May 10, 2021

2021-2022 Salary Threshold =  
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	149,825	40,971	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 87,244,335

School District - 502401 Dryden Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	39	4,166,600	4.78
13100	CO - GENERALLY	RPTL 406(1)	1	24,045	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	10	1,114,214	1.28
13510	TOWN - CEMETERY LAND	RPTL 446	4	26,900	0.03
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	8,600	0.01
14100	USA - GENERALLY	RPTL 400(1)	1	405,281	0.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,500,000	1.72
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,374,046	1.57
26300	INTERDENOMINATIONAL CENTER	RPTL 430	3	941,910	1.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	13,000	0.01
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	1	85,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	1	1,685	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	391,792	0.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	245,440	0.28
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	190,253	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	475,896	0.55
41834	ENHANCED STAR	RPTL 425	82	5,542,686	6.35
41854	BASIC STAR 1999-2000	RPTL 425	173	5,330,363	6.11
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	33,370	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	195,700	0.22
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	119,000	0.14
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>22,066,781</b>	<b>25.29</b>
<b>Total System Exemptions:</b>				<b>119,000</b>	<b>0.14</b>
<b>Totals:</b>				<b>22,185,781</b>	<b>25.43</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 1,692,729

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	36,406	2.15
41834	ENHANCED STAR	RPTL 425	5	317,084	18.73
41854	BASIC STAR 1999-2000	RPTL 425	5	153,125	9.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,692	0.16
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>509,307</b>	<b>30.09</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>509,307</b>	<b>30.09</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0

Equalized Total Assessed Value 996,171,928

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	4,752,200	0.48
13100	CO - GENERALLY	RPTL 406(1)	10	20,689,600	2.08
13500	TOWN - GENERALLY	RPTL 406(1)	25	4,755,800	0.48
13590	TOWN O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	300,000	0.03
13650	VG - GENERALLY	RPTL 406(1)	38	2,280,000	0.23
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	5	141,700	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	222,600	0.02
13800	SCHOOL DISTRICT	RPTL 408	8	21,360,500	2.14
14100	USA - GENERALLY	RPTL 400(1)	1	5,100	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	16,683,500	1.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	520,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	7,494,400	0.75
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	113	60,711,000	6.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	227,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	38,000	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	2,525,000	0.25
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	3,700,000	0.37
26100	VETERANS ORGANIZATION	RPTL 452	2	374,000	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	100,000	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	500	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,977,000	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	351,600	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	1,960,000	0.20
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	2,500,000	0.25
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	17	2,564,800	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	169	28,283,568	2.84
41800	PERSONS AGE 65 OR OVER	RPTL 467	73	3,902,215	0.39
41804	PERSONS AGE 65 OR OVER	RPTL 467	53	1,615,645	0.16
41834	ENHANCED STAR	RPTL 425	567	36,285,595	3.64
41854	BASIC STAR 1999-2000	RPTL 425	1,419	43,289,000	4.35
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	354,000	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	140,430	0.01

Equalized Total Assessed Value 996,171,928

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	1,611,000	0.16
48660	HOUSING DEVELOPMENT FUND CO	P H FIL 577.654-a	1	1,058,500	0.11
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	0	0.00
Total Exemptions Exclusive of System Exemptions:			2,602	272,778,753	27.38
Total System Exemptions:			3	0	0.00
Totals:			2,605	272,778,753	27.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 206,882 (estimated)

## DRYDEN CENTRAL SCHOOL DISTRICT

State Category (3-Part Budget) Report

Fiscal Year: 2022

State Function	Description	2020-2021 Voter Approved Budget	2021-2022 BOE Adopted Budget	Dollar Change	Percent Change
<b>Administration</b>					
1010	BOARD OF EDUCATION	8,500.00	8,500.00	0.00	0.00%
1040	DISTRICT CLERK	11,900.00	12,125.00	225.00	1.89%
1060	DISTRICT MEETING	5,500.00	5,500.00	0.00	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR	213,000.00	219,150.00	6,150.00	2.89%
1310	BUSINESS ADMINISTRATION	274,600.00	315,900.00	41,300.00	15.04%
1320	AUDITING	33,000.00	33,000.00	0.00	0.00%
1325	TREASURER	60,700.00	700.00	-60,000.00	-98.85%
1420	LEGAL	105,000.00	105,000.00	0.00	0.00%
1430	PERSONNEL	221,990.00	259,565.00	37,575.00	16.93%
1480	PUBLIC INFORMATION AND SERVICES	91,150.00	91,150.00	0.00	0.00%
1670	CENTRAL PRINTING & MAILING	237,950.00	238,700.00	750.00	0.32%
1680	CENTRAL DATA PROCESSING	263,940.00	276,937.00	12,997.00	4.92%
1910	UNALLOCATED INSURANCE	155,001.00	175,001.00	20,000.00	12.90%
1920	SCHOOL ASSOCIATION DUES	17,520.00	17,520.00	0.00	0.00%
1981	BOCES ADMINISTRATIVE COSTS	565,000.00	576,300.00	11,300.00	2.00%
2010	CURRICULUM DEVEL AND SUPRVSN	88,000.00	92,000.00	4,000.00	4.55%
2020	SUPERVISION-REGULAR SCHOOL	1,329,049.00	1,363,329.00	34,280.00	2.58%
2060	RESEARCH, PLANNING & EVALUATION	101,000.00	101,000.00	0.00	0.00%
2070	INSERVICE TRAINING - INSTRUCTION	14,500.00	14,500.00	0.00	0.00%
9000	EMPLOYEE BENEFITS	597,544.00	651,283.00	53,739.00	8.99%
<b>Total Administration</b>		4,394,844.00	4,557,160.00	162,316.00	3.69%
<b>Capital</b>					
1620	OPERATION OF PLANT	1,630,050.00	1,686,526.00	56,476.00	3.46%
1621	MAINTENANCE OF PLANT	564,488.00	572,468.00	7,980.00	1.41%
1964	REFUND ON REAL PROPERTY TAXES	20,000.00	20,000.00	0.00	0.00%
9000	EMPLOYEE BENEFITS	586,434.00	644,159.00	57,725.00	9.84%
9711	SERIAL BONDS-SCHOOL CONSTRUCTION	4,047,717.00	3,344,113.00	-703,604.00	-17.38%
<b>Total Capital</b>		6,848,689.00	6,267,266.00	-581,423.00	-8.49%
<b>Program</b>					
1680	CENTRAL DATA PROCESSING	110,610.00	116,062.00	5,452.00	4.93%
2070	INSERVICE TRAINING - INSTRUCTION	264,003.00	265,703.00	1,700.00	0.64%
2110	TEACHING-REGULAR SCHOOL	10,316,550.00	10,544,753.00	228,203.00	2.21%
2250	PRG FOR SDNTS W/DISABIL-MED ELGBLE	7,091,075.00	7,128,340.00	37,265.00	0.53%
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	1,303,000.00	1,303,000.00	0.00	0.00%
2330	TEACHING-SPECIAL SCHOOLS	8,000.00	8,300.00	300.00	3.75%
2610	SCHOOL LIBRARY & AV	226,893.00	234,593.00	7,700.00	3.39%
2630	COMPUTER ASSISTED INSTRUCTION	831,047.00	841,427.00	10,380.00	1.25%
2805	ATTENDANCE-REGULAR SCHOOL	55,000.00	56,650.00	1,650.00	3.00%
2810	GUIDANCE-REGULAR SCHOOL	402,855.00	416,755.00	13,900.00	3.45%
2815	HEALTH SRVCS-REGULAR SCHOOL	203,848.00	207,073.00	3,225.00	1.58%
2820	PSYCHOLOGICAL SRVCS-REG SCHL	110,675.00	116,175.00	5,500.00	4.97%
2850	CO-CURRICULAR ACTIV-REG SCHL	120,000.00	126,000.00	6,000.00	5.00%
2855	INTERSCHOLASTIC ATHLETICS-REG SCHL	408,518.00	421,868.00	13,350.00	3.27%
5510	DISTRICT TRANSPORT SRVCS-MED ELGBLE	1,636,000.00	1,630,150.00	-5,850.00	-0.36%
5530	GARAGE BUILDING	55,500.00	55,830.00	330.00	0.59%
9000	EMPLOYEE BENEFITS	8,079,311.00	8,880,847.00	801,536.00	9.92%
9901	TRANSFER TO SCHOOL FOOD SERVICE FUND	70,000.00	70,000.00	0.00	0.00%
9901	TRANSFER TO SPECIAL AID FUND	290,000.00	290,000.00	0.00	0.00%
<b>Total Program</b>		31,582,885.00	32,713,526.00	1,130,641.00	3.58%
<b>Report Totals</b>		42,826,418.00	43,537,952.00	711,534.00	1.66%

# DRYDEN CENTRAL SCHOOL DISTRICT

## State Category (3-Part Budget) Report

Fiscal Year: 2022

### Budget Component Summary

	2021-2022 BOE Adopted Budget	% of budget	2020-2021 BOE Adopted Budget	% of budget
Administration	4,557,160.00	10.47%	4,394,844.00	10.26%
Capital	6,267,266.00	14.39%	6,848,689.00	15.99%
Program	32,713,526.00	75.14%	31,582,885.00	73.75%

Property Tax Report Card  
610301 - DRYDEN CSD

2020-2021 - Page 1  
Official - as of 05/03/2021 01:28 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name: JENNIFER CASE  
Preparer's Telephone Number: 607-844-5361

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	42,826,418	43,537,952	1.66 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	18,746,819	19,266,894	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	18,746,819	19,266,894	2.77 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	19,215,556	19,266,894	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	18,746,819	19,266,894	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	468,737	0	
Public School Enrollment	1,517	1,449	-4.48 %
Consumer Price Index			1.23 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	7,065,964	7,317,011
Assigned Appropriated Fund Balance	1,598,356	1,850,000
Adjusted Unrestricted Fund Balance	3,119,750	1,741,518
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.28 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	A878-05 VEHICLE/EQUIP RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,837,107	1,837,107	No planned use for 21-22, plan for future use
Capital	A878-03 BUILDING	For the cost of any object or purpose for which bonds may be issued.	2,227,296	2,227,296	No planned use for 21-22, plan for future use
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	A815-00	For reimbursement to the State Unemployment Insurance Fund.	85,539	85,539	Planned 21-22 use up to full amount in reserve
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	V884-00 DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,765,199	1,185,199	Planned 21-22 use up to \$500,000
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	A862-00 LEGAL LIABILITY	To cover incurred liability claims.	400,000	400,000	No planned use for 21-22
Tax Certiorari	A864-00	For tax certiorari settlements.	0	0	Claim settled in 20-21, reserve depleted by intended use
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	A867-00	For accrued 'employee benefits' due to employees upon termination of service.	1,081,021	1,081,021	Adjusted annually at EOY based on staff analysis
Retirement Contribution	A827-00 ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,100,849	600,849	Planned 21-22 use up to \$500,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	A827-01 TRS	For employer retirement contributions to NYS Teachers' Retirement System	229,757	229,757	No planned use in 21-22

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

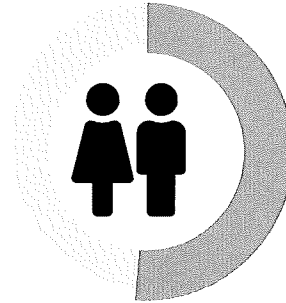
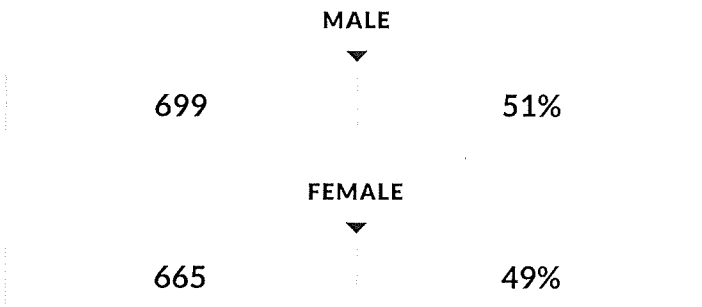


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

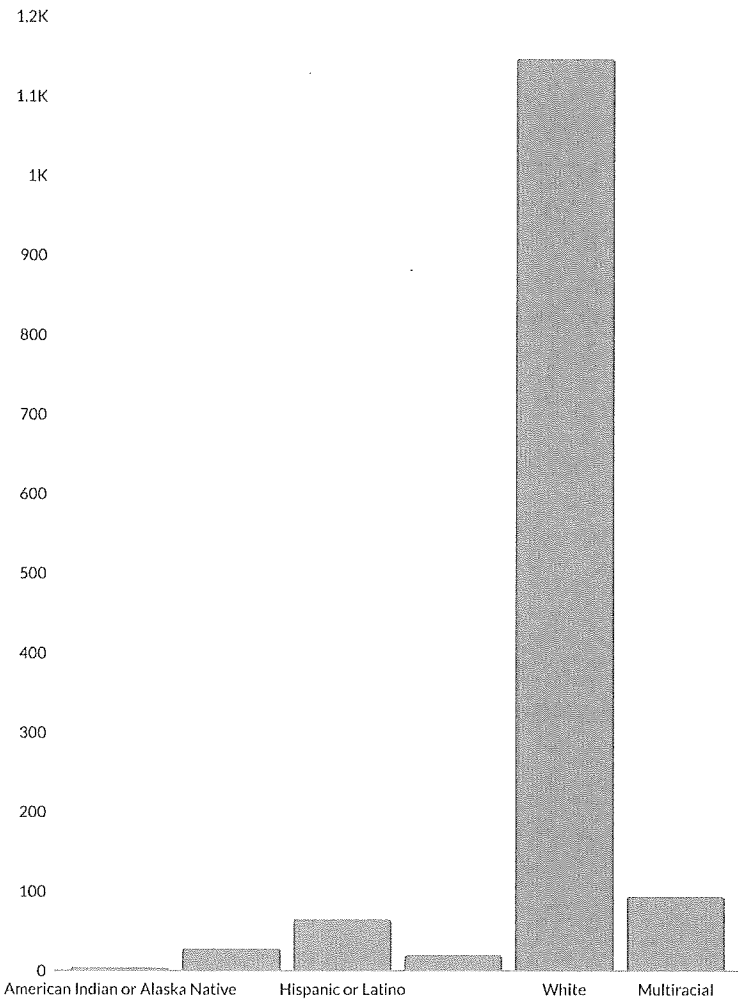
### DRYDEN CSD ENROLLMENT (2019 - 20)

K-12 Enrollment: 1,364

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

5 0%

#### BLACK OR AFRICAN AMERICAN

29 2%

#### HISPANIC OR LATINO

66 5%

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

21 2%

#### WHITE

1,148 84%

#### MULTIRACIAL

95 7%

**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

15 1%

**MIGRANT**

— —

**STUDENTS WITH DISABILITIES**

253 19%

**HOMELESS**

11 1%

**FOSTER CARE**

6 0%

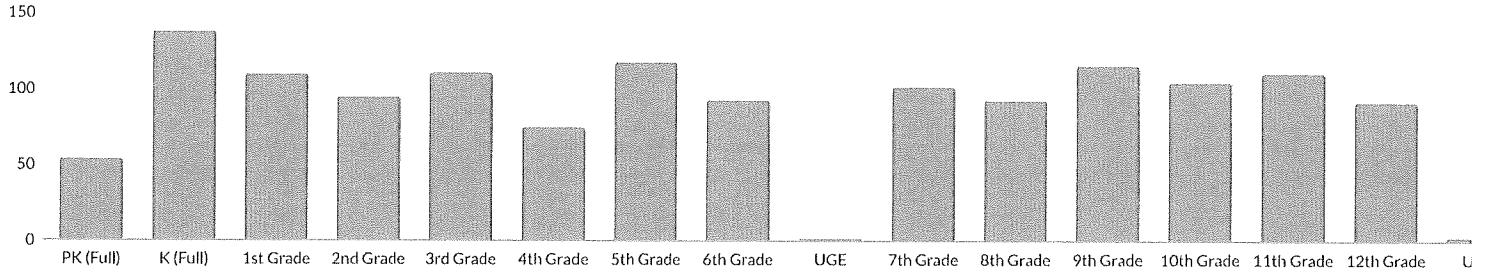
**ECONOMICALLY DISADVANTAGED**

722 53%

**PARENT IN ARMED FORCES**

— —

**ENROLLMENT BY GRADE**



**PRE-K (FULL DAY)**

54 4%

**K (FULL DAY)**

138 10%

**1ST GRADE**

110 8%

**2ND GRADE**

95 7%

**3RD GRADE**

111 8%

**4TH GRADE**

75 5%

**5TH GRADE**

118 8%

**6TH GRADE**

93 7%

**UNGRADED ELEMENTARY**

2 0%

**7TH GRADE**

102 7%

**8TH GRADE**

93 7%

**9TH GRADE**

116 8%

**10TH GRADE**

105 7%

**11TH GRADE**

111 8%

**12TH GRADE**

92 6%

**UNGRADED SECONDARY**

3 0%

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## DRYDEN CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

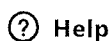
The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP



Help



Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Targeted Support and Improvement
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing: Potential Target District

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	133	83.5%
	5-Year	116	85.3%
	6-Year	142	77.5%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	2	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—
	5-Year	2	—
	6-Year	0	—
Black or African American	4-Year	5	—
	5-Year	3	—
	6-Year	0	—
Hispanic or Latino	4-Year	5	—
	5-Year	5	—
	6-Year	5	—
Multiracial	4-Year	10	—
	5-Year	7	—
	6-Year	8	—
White	4-Year	124	83.9%
	5-Year	103	88.3%
	6-Year	137	79.6%
English Language Learners	4-Year	1	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	31	61.3%
	5-Year	47	48.9%
	6-Year	47	55.3%
Economically Disadvantaged	4-Year	50	82%
	5-Year	39	79.5%
	6-Year	61	59%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3





**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,410	\$997,903	\$708	\$30,626,151	\$21,721	\$31,624,054	\$22,428
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

^

**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	155	30	19%	4	3	75%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	166	4	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Female	58	41	71%	17	29%	18	31%	6	10%	2	3%	2	3%	3	5%	10	17%
Male	73	48	66%	16	22%	26	36%	6	8%	1	1%	11	15%	5	7%	8	11%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	120	82	68%	32	27%	40	33%	10	8%	3	3%	12	10%	8	7%	15	13%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	92	71	77%	33	36%	36	39%	2	2%	0	0%	0	0%	7	8%	14	15%
Students with Disabilities	39	18	46%	0	0%	8	21%	10	26%	3	8%	13	33%	1	3%	4	10%
Non-English Language Learners	130	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	84	61	73%	27	32%	27	32%	7	8%	3	4%	11	13%	2	2%	7	8%
Economically Disadvantaged	47	28	60%	6	13%	17	36%	5	11%	0	0%	2	4%	6	13%	11	23%
Not Migrant	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	86	69%	33	26%	43	34%	10	8%	3	2%	11	9%	8	6%	17	14%
Homeless	6	3	50%	0	0%	1	17%	2	33%	0	0%	2	33%	0	0%	1	17%
Not in Foster Care	131	89	68%	33	25%	44	34%	12	9%	3	2%	13	10%	8	6%	18	14%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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# DRYDEN CSD

## 2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## What are the economic and student characteristics of this school district?

**P-12  
ENROLLMENT**



**1,426**

**NEEDS  
RESOURCE  
CATEGORY**



Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**



slightly less  
than the  
average district  
in the state

**DISTRICT  
STUDENT NEEDS  
ARE**



slightly more  
than the  
average district  
in the state

## Student Demographics

Enrollment	DRYDEN CSD
All Students	1,426
Economically Disadvantaged	51%
Students with Disabilities	18%
English Language Learner	1%
<a href="#">» ? Help</a>	

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	DRYDEN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,167.36
» B. Administration (B1 + B2 + B3)	\$1,057.25
» C. All Other Spending (C1 + C2 + C3)	\$5,231.89
D. Total School Level (A + B + C)	\$17,456.51
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$140.30
» F. Central District Administration (F1 + F2 + F3)	\$1,843.54
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,675.47
H. Total Central District Costs	\$5,659.31
I. Total Spending (D + H)	\$23,115.82

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	DRYDEN CSD
J. Total School Level Local/State Spending	\$16,812.14
» K. Total School Level Federal Spending	\$644.37
L. Total Central District Level Local/State Spending	\$5,190.66
M. Total Central District Level Federal Spending	\$468.65
N. Total District and School Spending (J + K + L + M)	\$23,115.82

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	DRYDEN CSD
1. Transportation	\$2,501,410.00
2. Charter School Tuition	\$149,020.00
3. Other Tuition	\$357,581.00
4. Debt Service	\$2,133,018.00
5. Other	\$7,621,728.00
Percent Excluded from Total	28%
<b>Total Expenditures</b>	<b>\$45,725,912.00</b>

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Salary: Administrative Compensation Information  
610301 - DRYDEN CSD

2020-2021 - Page 1  
Official - as of 05/03/2021 02:35 PM

Form Due May 10, 2021

2021-2022 Salary Threshold =  
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	149,825	40,971	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 87,244,335

School District - 502401 Dryden Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	39	4,166,600	4.78
13100	CO - GENERALLY	RPTL 406(1)	1	24,045	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	10	1,114,214	1.28
13510	TOWN - CEMETERY LAND	RPTL 446	4	26,900	0.03
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	8,600	0.01
14100	USA - GENERALLY	RPTL 400(1)	1	405,281	0.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,500,000	1.72
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,374,046	1.57
26300	INTERDENOMINATIONAL CENTER	RPTL 430	3	941,910	1.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	13,000	0.01
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	1	85,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	1	1,685	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	391,792	0.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	245,440	0.28
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	190,253	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	475,896	0.55
41834	ENHANCED STAR	RPTL 425	82	5,542,686	6.35
41854	BASIC STAR 1999-2000	RPTL 425	173	5,330,363	6.11
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	33,370	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	195,700	0.22
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	119,000	0.14
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>22,066,781</b>	<b>25.29</b>
<b>Total System Exemptions:</b>				<b>119,000</b>	<b>0.14</b>
<b>Totals:</b>				<b>22,185,781</b>	<b>25.43</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,692,729

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	36,406	2.15
41834	ENHANCED STAR	RPTL 425	5	317,084	18.73
41854	BASIC STAR 1999-2000	RPTL 425	5	153,125	9.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,692	0.16
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>509,307</b>	<b>30.09</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>509,307</b>	<b>30.09</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0

Equalized Total Assessed Value 996,171,928

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	4,752,200	0.48
13100	CO - GENERALLY	RPTL 406(1)	10	20,689,600	2.08
13500	TOWN - GENERALLY	RPTL 406(1)	25	4,755,800	0.48
13590	TOWN O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	300,000	0.03
13650	VG - GENERALLY	RPTL 406(1)	38	2,280,000	0.23
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	5	141,700	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	222,600	0.02
13800	SCHOOL DISTRICT	RPTL 408	8	21,360,500	2.14
14100	USA - GENERALLY	RPTL 400(1)	1	5,100	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	16,683,500	1.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	520,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	7,494,400	0.75
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	113	60,711,000	6.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	227,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	38,000	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	2,525,000	0.25
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	3,700,000	0.37
26100	VETERANS ORGANIZATION	RPTL 452	2	374,000	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	100,000	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	500	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,977,000	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	351,600	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	1,960,000	0.20
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	2,500,000	0.25
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	17	2,564,800	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	169	28,283,568	2.84
41800	PERSONS AGE 65 OR OVER	RPTL 467	73	3,902,215	0.39
41804	PERSONS AGE 65 OR OVER	RPTL 467	53	1,615,645	0.16
41834	ENHANCED STAR	RPTL 425	567	36,285,595	3.64
41854	BASIC STAR 1999-2000	RPTL 425	1,419	43,289,000	4.35
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	354,000	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	140,430	0.01

Equalized Total Assessed Value 996,171,928

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	1,611,000	0.16
48660	HOUSING DEVELOPMENT FUND CO	P H FIL 577.654-a	1	1,058,500	0.11
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	0	0.00
Total Exemptions Exclusive of System Exemptions:			2,602	272,778,753	27.38
Total System Exemptions:			3	0	0.00
Totals:			2,605	272,778,753	27.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 206,882 (estimated)