

BUDGET EDITION 2022–2023



DRYDEN

#LionPride

DOCUMENTS ATTACHED:

PROPOSED BUDGET - 3 PART FORMAT

PROPERTY TAX REPORT CARD

MOST CURRENT SCHOOL ACADEMIC REPORT CARDS

FINANCIAL TRANSPARENCY REPORT (Most Recent Available)

SALARY DISCLOSURE NOTICE

EXEMPTION REPORTING FOR TAXING JURISDICTIONS

DRYDEN CENTRAL SCHOOL DISTRICT

State Category (3-Part Budget) Report

Fiscal Year 2023

State Function	2021-2022 Voter Approved Budget	2022-2023 BOE Adopted Budget	Dollar Change	Percent Change
Administration				
1010 BOARD OF EDUCATION	8,500	8,500	0	0.00%
1040 DISTRICT CLERK	12,125	13,670	1,545	12.74%
1060 DISTRICT MEETING	5,500	5,500	0	0.00%
1240 CHIEF SCHOOL ADMINISTRATOR	219,150	227,846	8,696	3.97%
1310 BUSINESS ADMINISTRATION	315,900	279,608	-36,292	-11.49%
1320 AUDITING	33,000	33,000	0	0.00%
1325 TREASURER	700	55,700	55,000	7857.14%
1420 LEGAL	105,000	105,000	0	0.00%
1430 PERSONNEL	259,565	265,418	5,853	2.25%
1480 PUBLIC INFORMATION AND SERVICES	91,150	111,150	20,000	21.94%
1670 CENTRAL PRINTING & MAILING	238,700	249,450	10,750	4.50%
1680 CENTRAL DATA PROCESSING	276,937	139,545	-137,392	-49.61%
1910 UNALLOCATED INSURANCE	175,001	199,000	23,999	13.71%
1920 SCHOOL ASSOCIATION DUES	17,520	17,520	0	0.00%
1981 BOCES ADMINISTRATIVE COSTS	576,300	605,100	28,800	5.00%
2010 CURRICULUM DEVEL AND SUPRVSN	92,000	113,826	21,826	23.72%
2020 SUPERVISION-REGULAR SCHOOL	1,363,329	1,405,402	42,073	3.09%
2060 RESEARCH, PLANNING & EVALUATION	101,000	190,000	89,000	88.12%
2070 INSERVICE TRAINING	14,500	14,500	0	0.00%
9000 EMPLOYEE BENEFITS	651,283	668,819	17,536	2.69%
Total Administration	4,557,160	4,708,554	151,394	3.32%
Capital				
1620 OPERATION OF PLANT	1,686,526	1,804,159	117,633	6.97%
1621 MAINTENANCE OF PLANT	572,468	584,488	12,020	2.10%
1964 REFUND ON PROPERTY TAXES	20,000	20,000	0	0.00%
9000 EMPLOYEE BENEFITS	644,159	661,503	17,344	2.69%
9711 SERIAL BONDS-SCHOOL CONSTRUCTION	3,344,113	3,777,151	433,038	12.95%
Total Capital	6,267,266	6,847,301	580,035	9.25%
Program				
1680 CENTRAL DATA PROCESSING	116,062	259,155	143,093	123.29%
2070 INSERVICE TRAINING	265,703	265,703	0	0.00%
2110 TEACHING-REGULAR SCHOOL	10,544,753	10,704,059	159,306	1.51%
2250 PROGRAM- CHILDREN W/ DISABILITIES	7,128,340	7,297,228	168,888	2.37%
2280 OCCUPATIONAL ED (GRADES 9-12)	1,303,000	1,385,300	82,300	6.32%
2330 TEACHING-SPECIAL SCHOOLS	8,300	8,426	126	1.52%
2610 SCHOOL LIBRARY AND AV	234,593	268,467	33,874	14.44%
2630 COMPUTER ASSISTED INSTRUCTION	841,427	877,990	36,563	4.35%
2805 ATTENDANCE-REGULAR SCHOOL	56,650	57,783	1,133	2.00%
2810 GUIDANCE-REGULAR SCHOOL	416,755	424,833	8,078	1.94%
2815 HEALTH SRVCS-REGULAR SCHOOL	207,073	216,759	9,686	4.68%
2820 PSYCHOLOGICAL SRVCS-REG SCHL	116,175	127,725	11,550	9.94%
2850 CO-CURRICULAR ACTIV-REG SCHL	126,000	126,000	0	0.00%
2855 INTERSCHOLASTIC ATHLETICS-REG SCHL	421,868	443,477	21,609	5.12%
5510 DISTRICT OPER TRANSP	1,630,150	1,757,349	127,199	7.80%
5530 GARAGE BUILDING	55,830	55,830	0	0.00%
9000 EMPLOYEE BENEFITS	8,880,847	9,119,967	239,120	2.69%
9901 TRANSFER TO FOOD SERVICE FUND	70,000	70,000	0	0.00%
9901 TRANSFER TO SPECIAL AID FUND	290,000	290,000	0	0.00%
Total Program	32,713,526	33,756,051	1,042,525	3.19%
Report Totals	43,537,952	45,311,906	1,773,954	4.07%

DRYDEN CENTRAL SCHOOL DISTRICT

State Category (3-Part Budget) Report
Fiscal Year 2023

Budget Component Summary

	2021-2022	%	2022-2023	%
	Voter Approved	Of Budget	BOE Adopted	Of Budget
	Budget		Budget	
Administration	4,557,160	10.47%	4,708,554	10.39%
Capital	6,267,266	14.39%	6,847,301	15.11%
Program	32,713,526	75.14%	33,756,051	74.50%
TOTAL	43,537,952	100%	45,311,906	100%

Property Tax Report Card
610301 - DRYDEN CSD

2021-2022 - Page 1
Official - as of 05/02/2022 10:30 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name: JENNIFER CASE
Preparer's Telephone Number: 607-844-5361

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	43,537,952	45,311,906	4.07 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	19,266,894	19,784,587	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	19,266,894	19,784,587	2.69 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	19,266,894	19,784,587	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	19,266,894	19,784,587	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,449	1,377	-4.97 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	9,407,421	7,629,582
Assigned Appropriated Fund Balance	1,727,964	2,310,517
Adjusted Unrestricted Fund Balance	2,394,587	1,812,476
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.50 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	A878-05 VEHICLE/EQUIP RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,196,725	2,196,725	No Planned use for 22-23, plan for future use
Capital	A878-03 BUILDING	For the cost of any object or purpose for which bonds may be issued.	3,979,939	624,939	Planned use of \$3,355,000 for new capital project
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	A815-00	For reimbursement to the State Unemployment Insurance Fund.	110,793	110,793	Planned use in 22-23 up to \$50,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	V884-00 DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,777,162	1,277,162	Planned use in 22-23 up to \$750,000
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	A862-00 LEGAL LIABILITY	To cover incurred liability claims.	401,186	401,186	No Planned use for 22-23
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	A867-00	For accrued 'employee benefits' due to employees upon termination of service.	1,084,226	1,084,226	Adjusted annually at EOY based on staff analysis
Retirement Contribution	A827-00 ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,254,113	754,113	Planned use in 22-23 up to \$750,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	A827-01 TRS	To fund employer retirement contributions to the NYS TRS	380,438	380,438	No planned use in 22- 23

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reserfund>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

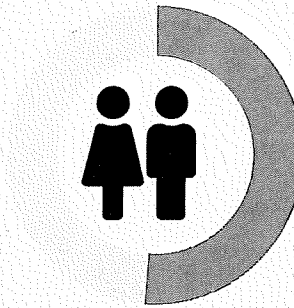
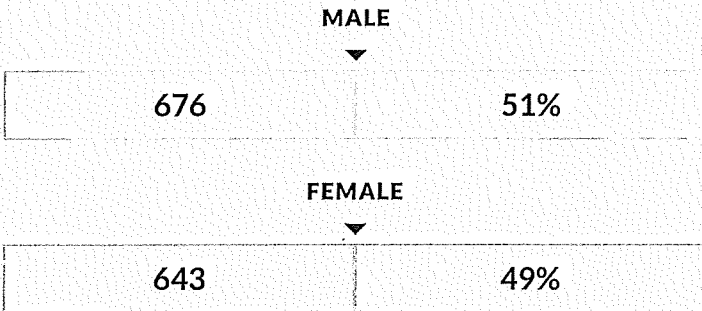
Save	Reset	Save & Ready
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

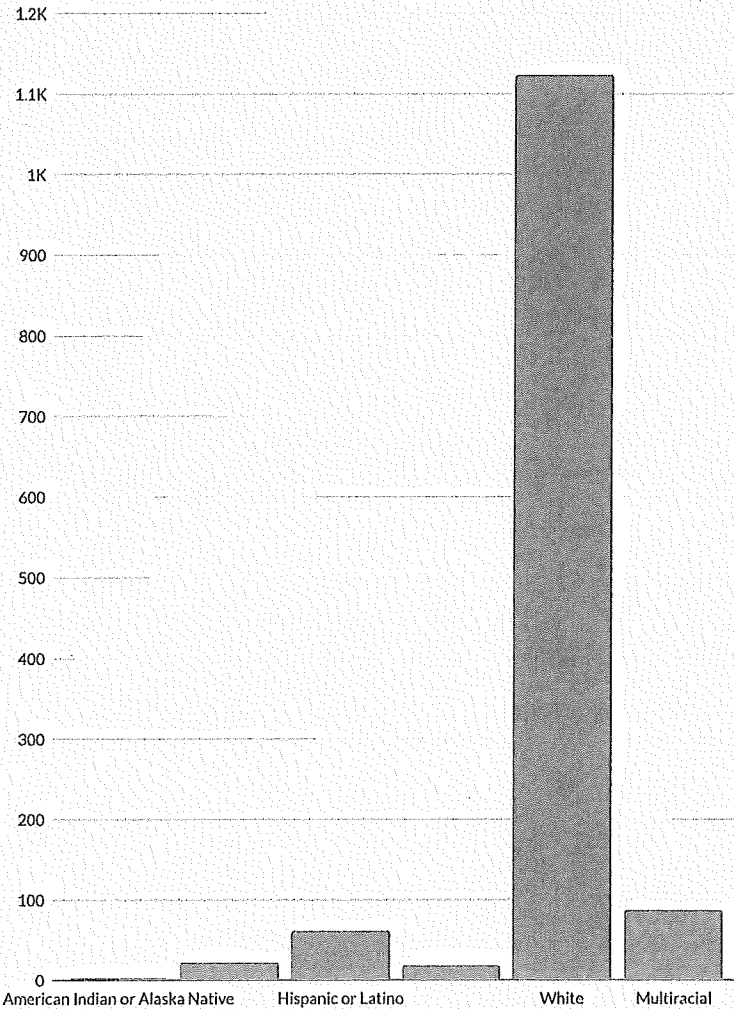
DRYDEN CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 1,319

ENROLLMENT BY GENDER



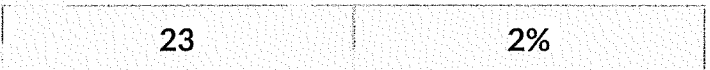
ENROLLMENT BY ETHNICITY



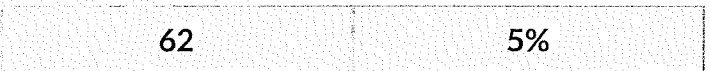
AMERICAN INDIAN OR ALASKA NATIVE



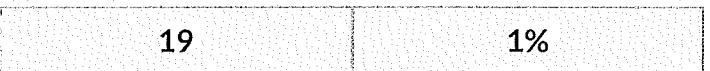
BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



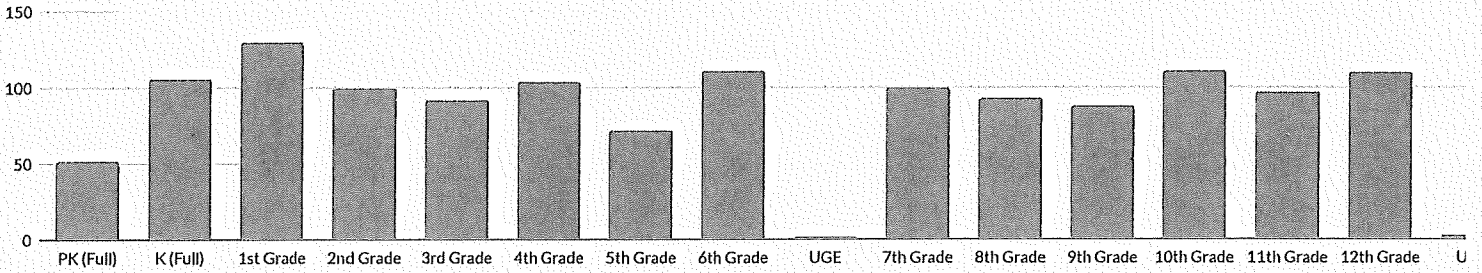
MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
15	1%	243	18%	702	53%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	24	2%	6	0%
				PARENT IN ARMED FORCES	
				7	1%

ENROLLMENT BY GRADE



PRE-K (FULL DAY)	K (FULL DAY)	1ST GRADE	2ND GRADE
52 4%	106 8%	130 9%	100 7%
3RD GRADE	4TH GRADE	5TH GRADE	6TH GRADE
92 7%	104 8%	72 5%	111 8%
UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE	9TH GRADE
2 0%	100 7%	93 7%	88 6%
10TH GRADE	11TH GRADE	12TH GRADE	UNGRADED SECONDARY
111 8%	97 7%	110 8%	3 0%

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THIS DOCUMENT WAS CREATED ON: MAY 2, 2022, 10:37 AM EST

DRYDEN CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Targeted Support and Improvement
White	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Good Standing: Potential Target District

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	842	137	16.3%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—
Black or African American	21	—	—
Hispanic or Latino	42	13	31%
Multiracial	68	16	23.5%
White	694	98	14.1%
English Language Learners	17	—	—
Students with Disabilities	187	45	24.1%
Economically Disadvantaged	478	123	25.7%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	131	89	67.9%
	5-Year	132	113	85.6%
	6-Year	115	99	86.1%
American Indian or Alaska Native	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—
	5-Year	0	—	—
	6-Year	2	—	—
Black or African American	4-Year	4	—	—
	5-Year	5	—	—
	6-Year	3	—	—
Hispanic or Latino	4-Year	4	—	—
	5-Year	5	—	—
	6-Year	5	—	—
Multiracial	4-Year	9	—	—
	5-Year	10	—	—
	6-Year	7	—	—
White	4-Year	120	82	68.3%
	5-Year	123	106	86.2%
	6-Year	102	91	89.2%
English Language Learners	4-Year	2	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	41	19	46.3%
	5-Year	30	20	66.7%
	6-Year	45*	24	53.3%
Economically Disadvantaged	4-Year	47	28	59.6%
	5-Year	49	39	79.6%
	6-Year	36	30	83.3%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

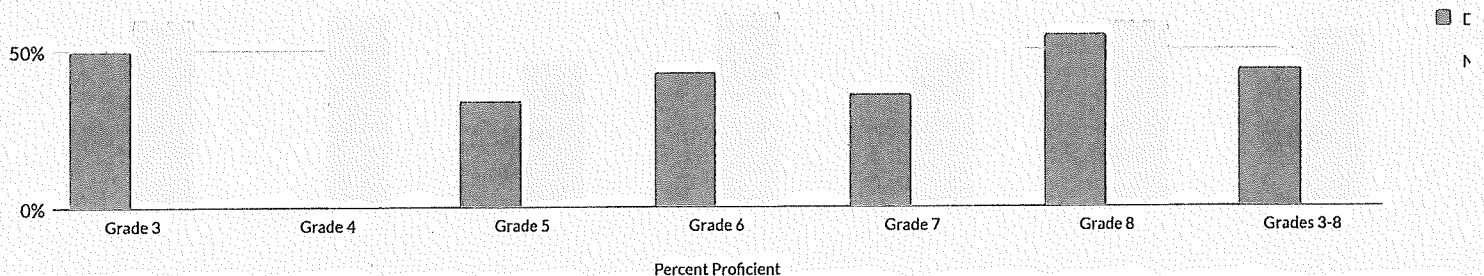
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	421	53	12.6%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	7	—	—
Hispanic or Latino	19	—	—
Multiracial	20	—	—
White	371	41	11.1%
English Language Learners	4	—	—
Students with Disabilities	67	23	34.3%
Economically Disadvantaged	196	50	25.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

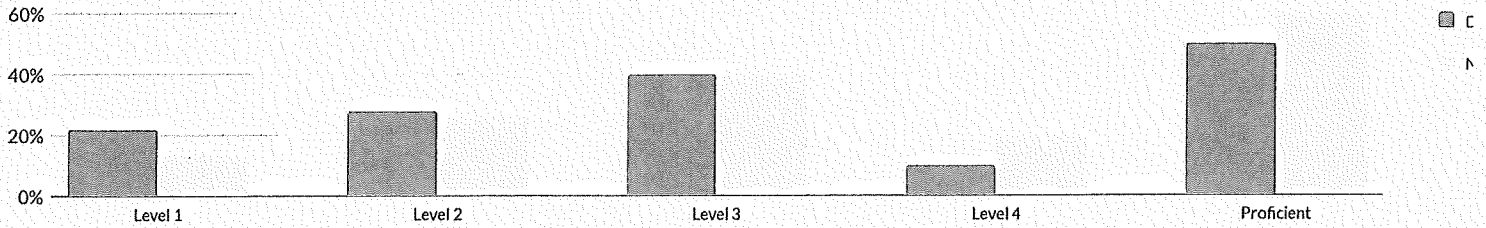
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92	24	26%	68	74%	15	22%	19	28%	27	40%	7	10%	34	50%
Grade 4	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5	71	15	21%	56	79%	19	34%	18	32%	11	20%	8	14%	19	34%
Grade 6	113	25	22%	88	78%	27	31%	23	26%	24	27%	14	16%	38	43%
Grade 7	103	28	27%	75	73%	24	32%	24	32%	22	29%	5	7%	27	36%
Grade 8	96	27	28%	69	72%	14	20%	17	25%	24	35%	14	20%	38	55%
Grades 3-8	581	225	39%	356	61%	99	28%	101	28%	108	30%	48	13%	156	44%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	24	26%	68	74%	15	22%	19	28%	27	40%	7	10%	34	50%
General Education	72	20	28%	52	72%	6	12%	13	25%	26	50%	7	13%	33	63%
Students with Disabilities	20	4	20%	16	80%	9	56%	6	38%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	3	50%	2	33%	0	0%	1	17%	1	17%
White	74	19	26%	55	74%	10	18%	16	29%	25	45%	4	7%	29	53%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	2	29%	1	14%	2	29%	2	29%	4	57%
Female	40	11	28%	29	73%	8	28%	7	24%	12	41%	2	7%	14	48%
Male	52	13	25%	39	75%	7	18%	12	31%	15	38%	5	13%	20	51%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	91	24	26%	67	74%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	13	25%	40	75%	14	35%	15	38%	8	20%	3	8%	11	28%
Not Economically Disadvantaged	39	11	28%	28	72%	1	4%	4	14%	19	68%	4	14%	23	82%
Not Migrant	92	24	26%	68	74%	15	22%	19	28%	27	40%	7	10%	34	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	24	26%	67	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	24	26%	68	74%	15	22%	19	28%	27	40%	7	10%	34	50%
Parent Not in Armed Forces	92	24	26%	68	74%	15	22%	19	28%	27	40%	7	10%	34	50%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

50%

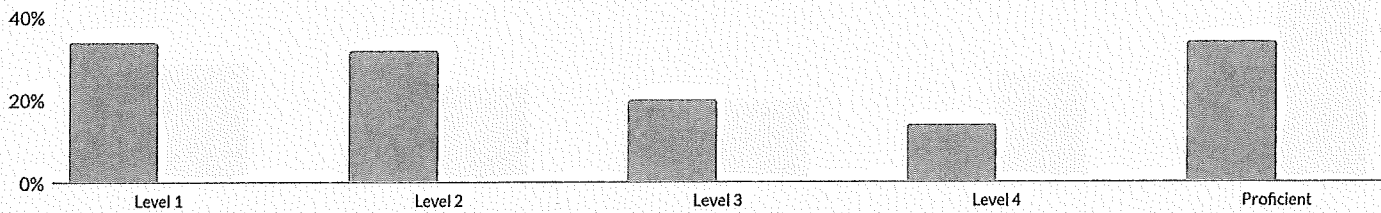
0% Level 1 Level 2 Level 3 Level 4 Proficient

Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	85	85	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	87	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	103	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	105	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

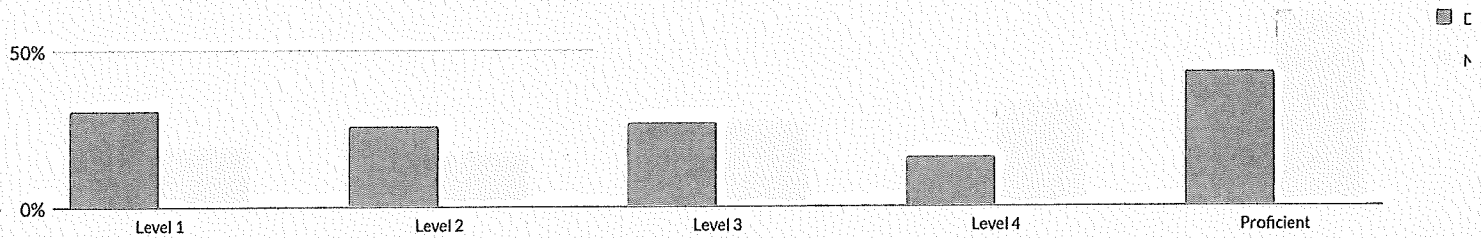


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	15	21%	56	79%	19	34%	18	32%	11	20%	8	14%	19	34%
General Education	60	14	23%	46	77%	13	28%	17	37%	9	20%	7	15%	16	35%
Students with Disabilities	11	1	9%	10	91%	6	60%	1	10%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	2	0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
White	64	14	22%	50	78%	18	36%	14	28%	10	20%	8	16%	18	36%
Multiracial	4	1	25%	3	75%	--	--	--	--	--	--	--	--	--	--
Small Group Total	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
Female	38	8	21%	30	79%	10	33%	12	40%	4	13%	4	13%	8	27%
Male	33	7	21%	26	79%	9	35%	6	23%	7	27%	4	15%	11	42%
English Language Learners	2	0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	69	15	22%	54	78%	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	45	14	31%	31	69%	13	42%	10	32%	6	19%	2	6%	8	26%
Not Economically Disadvantaged	26	1	4%	25	96%	6	24%	8	32%	5	20%	6	24%	11	44%
Not Migrant	71	15	21%	56	79%	19	34%	18	32%	11	20%	8	14%	19	34%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	14	20%	56	80%	19	34%	18	32%	11	20%	8	14%	19	34%
Not in Foster Care	71	15	21%	56	79%	19	34%	18	32%	11	20%	8	14%	19	34%
Parent Not in Armed Forces	71	15	21%	56	79%	19	34%	18	32%	11	20%	8	14%	19	34%

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

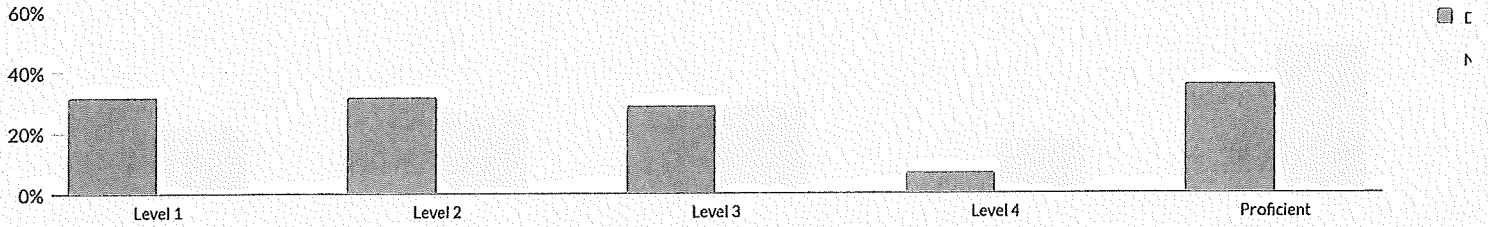


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	25	22%	88	78%	27	31%	23	26%	24	27%	14	16%	38	43%	
General Education	87	19	22%	68	78%	13	19%	19	28%	22	32%	14	21%	36	53%	
Students with Disabilities	26	6	23%	20	77%	14	70%	4	20%	2	10%	0	0%	2	10%	
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—	
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—	
White	95	19	20%	76	80%	24	32%	22	29%	18	24%	12	16%	30	39%	
Multiracial	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—	
Small Group Total	18	6	33%	12	67%	3	25%	1	8%	6	50%	2	17%	8	67%	
Female	49	10	20%	39	80%	13	33%	9	23%	9	23%	8	21%	17	44%	
Male	64	15	23%	49	77%	14	29%	14	29%	15	31%	6	12%	21	43%	
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	112	25	22%	87	78%	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	73	17	23%	56	77%	22	39%	17	30%	12	21%	5	9%	17	30%	
Not Economically Disadvantaged	40	8	20%	32	80%	5	16%	6	19%	12	38%	9	28%	21	66%	
Not Migrant	113	25	22%	88	78%	27	31%	23	26%	24	27%	14	16%	38	43%	
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	112	25	22%	87	78%	—	—	—	—	—	—	—	—	—	—	
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	112	25	22%	87	78%	—	—	—	—	—	—	—	—	—	—	
Parent Not in Armed Forces	113	25	22%	88	78%	27	31%	23	26%	24	27%	14	16%	38	43%	

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

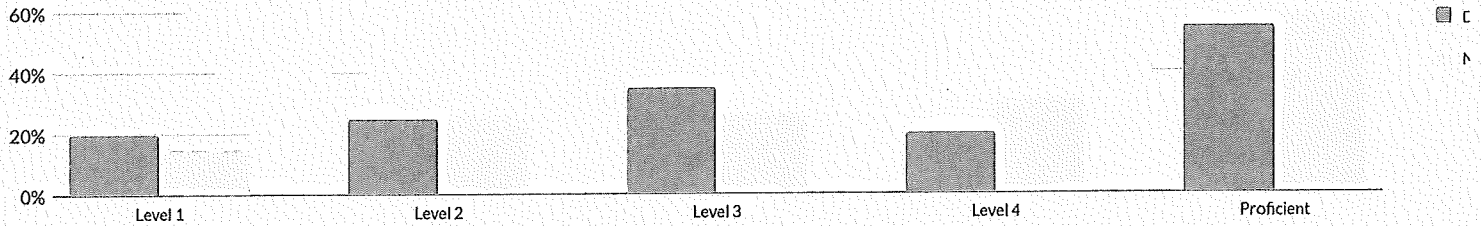


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	28	27%	75	73%	24	32%	24	32%	22	29%	5	7%	27	36%
General Education	81	24	30%	57	70%	13	23%	19	33%	20	35%	5	9%	25	44%
Students with Disabilities	22	4	18%	18	82%	11	61%	5	28%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
White	88	26	30%	62	70%	19	31%	19	31%	19	31%	5	8%	24	39%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%
Female	58	15	26%	43	74%	7	16%	14	33%	17	40%	5	12%	22	51%
Male	45	13	29%	32	71%	17	53%	10	31%	5	16%	0	0%	5	16%
Non-English Language Learners	103	28	27%	75	73%	24	32%	24	32%	22	29%	5	7%	27	36%
Economically Disadvantaged	54	15	28%	39	72%	15	38%	11	28%	12	31%	1	3%	13	33%
Not Economically Disadvantaged	49	13	27%	36	73%	9	25%	13	36%	10	28%	4	11%	14	39%
Not Migrant	103	28	27%	75	73%	24	32%	24	32%	22	29%	5	7%	27	36%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	27	27%	73	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	28	27%	75	73%	24	32%	24	32%	22	29%	5	7%	27	36%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	100	28	28%	72	72%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



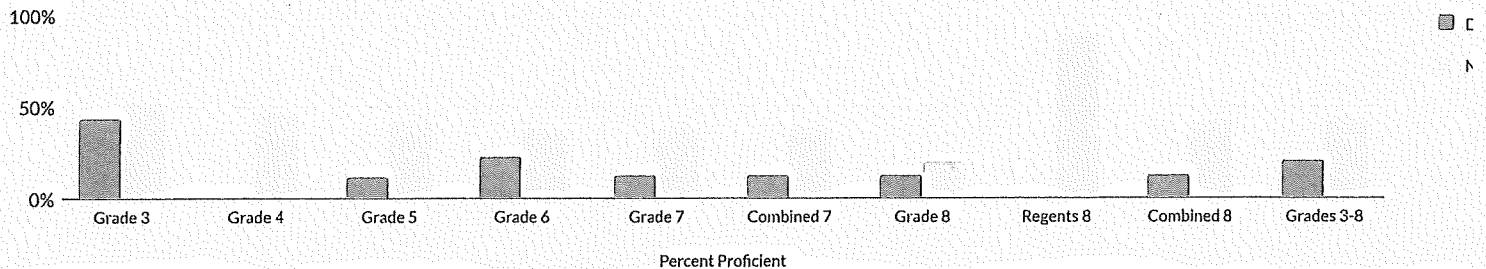
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	27	28%	69	72%	14	20%	17	25%	24	35%	14	20%	38	55%
General Education	73	18	25%	55	75%	3	5%	14	25%	24	44%	14	25%	38	69%
Students with Disabilities	23	9	39%	14	61%	11	79%	3	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	85	23	27%	62	73%	14	23%	14	23%	20	32%	14	23%	34	55%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	3	43%	4	57%	0	0%	4	57%
Female	40	13	33%	27	68%	5	19%	8	30%	7	26%	7	26%	14	52%
Male	56	14	25%	42	75%	9	21%	9	21%	17	40%	7	17%	24	57%
Non-English Language Learners	96	27	28%	69	72%	14	20%	17	25%	24	35%	14	20%	38	55%
Economically Disadvantaged	47	18	38%	29	62%	9	31%	9	31%	9	31%	2	7%	11	38%
Not Economically Disadvantaged	49	9	18%	40	82%	5	13%	8	20%	15	38%	12	30%	27	68%
Not Migrant	96	27	28%	69	72%	14	20%	17	25%	24	35%	14	20%	38	55%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	27	29%	67	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	27	28%	69	72%	14	20%	17	25%	24	35%	14	20%	38	55%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	27	28%	68	72%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92	26	28%	66	72%	19	29%	18	27%	21	32%	8	12%	29	44%
Grade 4	106	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5	71	13	18%	58	82%	40	69%	11	19%	5	9%	2	3%	7	12%
Grade 6	112	21	19%	91	81%	49	54%	21	23%	11	12%	10	11%	21	23%
Grade 7	103	25	24%	78	76%	39	50%	29	37%	6	8%	4	5%	10	13%
Combined 7	103	25	24%	78	76%	39	50%	29	37%	6	8%	4	5%	10	13%
Grade 8	96	28	29%	68	71%	31	46%	28	41%	8	12%	1	1%	9	13%
Regents 8	—	3	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	96	28	29%	68	71%	31	46%	28	41%	8	12%	1	1%	9	13%
Grades 3-8	580	219	38%	361	62%	178	49%	107	30%	51	14%	25	7%	76	21%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

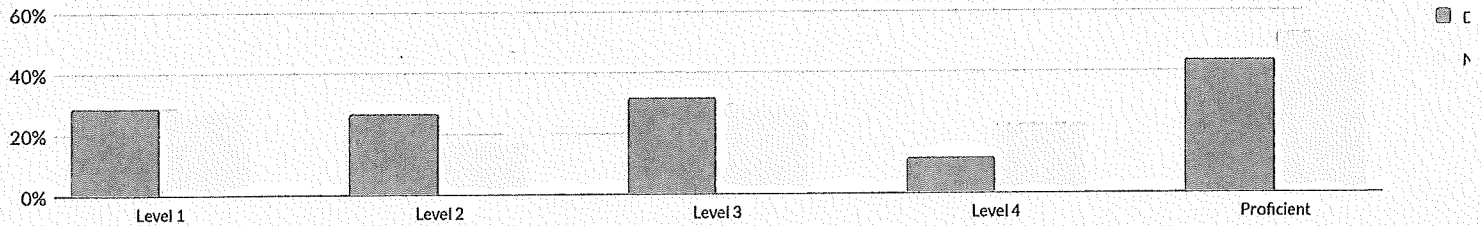
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	26	28%	66	72%	19	29%	18	27%	21	32%	8	12%	29	44%
General Education	72	20	28%	52	72%	11	21%	14	27%	19	37%	8	15%	27	52%
Students with Disabilities	20	6	30%	14	70%	8	57%	4	29%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
White	74	20	27%	54	73%	14	26%	15	28%	17	31%	8	15%	25	46%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	5	45%	6	55%	1	17%	2	33%	3	50%	0	0%	3	50%
Female	40	12	30%	28	70%	9	32%	9	32%	9	32%	1	4%	10	36%
Male	52	14	27%	38	73%	10	26%	9	24%	12	32%	7	18%	19	50%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	91	26	29%	65	71%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	14	26%	39	74%	18	46%	9	23%	10	26%	2	5%	12	31%
Not Economically Disadvantaged	39	12	31%	27	69%	1	4%	9	33%	11	41%	6	22%	17	63%
Not Migrant	92	26	28%	66	72%	19	29%	18	27%	21	32%	8	12%	29	44%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	26	29%	65	71%	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	92	26	28%	66	72%	19	29%	18	27%	21	32%	8	12%	29	44%
Parent Not In Armed Forces	92	26	28%	66	72%	19	29%	18	27%	21	32%	8	12%	29	44%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

40%

20%

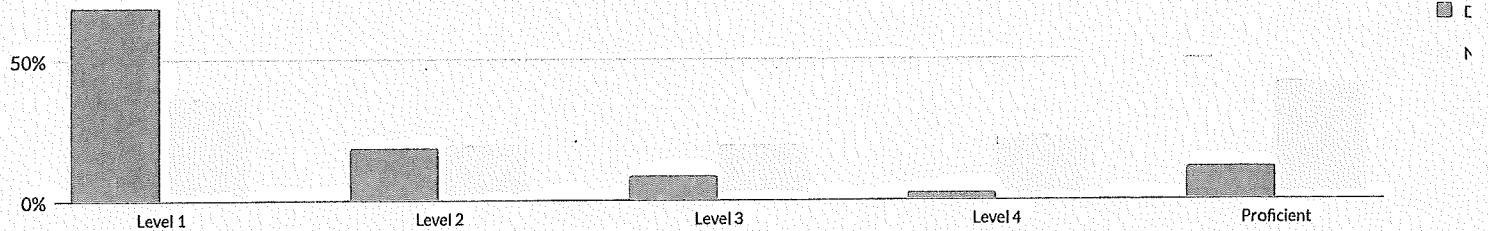
0% Level 1 Level 2 Level 3 Level 4 Proficient

Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	100%	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	85	100%	85	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	100%	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	100%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	87	100%	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	9	100%	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	55	100%	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	51	100%	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learners	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	103	100%	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	100%	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	51	100%	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	106	100%	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	103	100%	103	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not In Foster Care	105	100%	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	106	100%	106	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

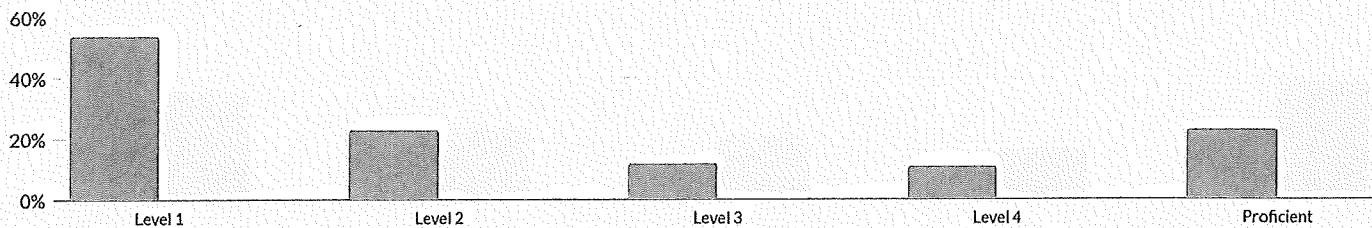


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	13	18%	58	82%	40	69%	11	19%	5	9%	2	3%	7	12%
General Education	60	12	20%	48	80%	33	69%	9	19%	4	8%	2	4%	6	13%
Students with Disabilities	11	1	9%	10	91%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	64	11	17%	53	83%	35	66%	11	21%	5	9%	2	4%	7	13%
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Female	38	7	18%	31	82%	22	71%	8	26%	1	3%	0	0%	1	3%
Male	33	6	18%	27	82%	18	67%	3	11%	4	15%	2	7%	6	22%
English Language Learners	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	69	13	19%	56	81%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	45	12	27%	33	73%	27	82%	6	18%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	26	1	4%	25	96%	13	52%	5	20%	5	20%	2	8%	7	28%
Not Migrant	71	13	18%	58	82%	40	69%	11	19%	5	9%	2	3%	7	12%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	12	17%	58	83%	40	69%	11	19%	5	9%	2	3%	7	12%
Not in Foster Care	71	13	18%	58	82%	40	69%	11	19%	5	9%	2	3%	7	12%
Parent Not in Armed Forces	71	13	18%	58	82%	40	69%	11	19%	5	9%	2	3%	7	12%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

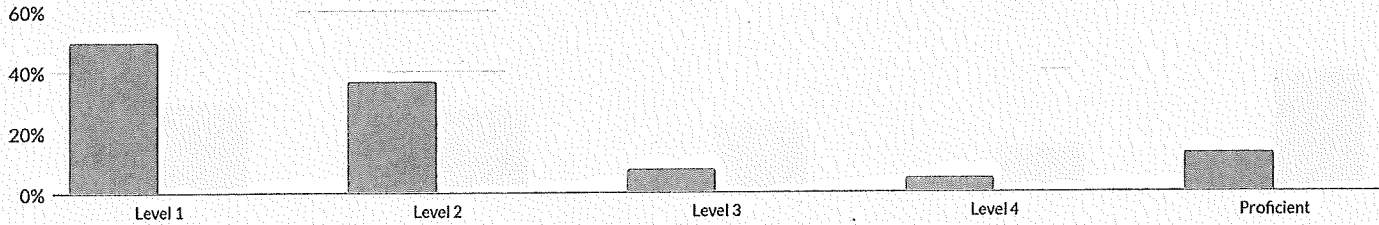


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	21	19%	91	81%	49	54%	21	23%	11	12%	10	11%	21	23%
General Education	86	16	19%	70	81%	30	43%	19	27%	11	16%	10	14%	21	30%
Students with Disabilities	26	5	19%	21	81%	19	90%	2	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	94	18	19%	76	81%	43	57%	17	22%	9	12%	7	9%	16	21%
Multiracial	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Small Group Total	11	2	18%	9	82%	2	22%	3	33%	1	11%	3	33%	4	44%
Female	49	10	20%	39	80%	23	59%	9	23%	4	10%	3	8%	7	18%
Male	63	11	17%	52	83%	26	50%	12	23%	7	13%	7	13%	14	27%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	111	21	19%	90	81%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	12	17%	60	83%	38	63%	15	25%	4	7%	3	5%	7	12%
Not Economically Disadvantaged	40	9	23%	31	78%	11	35%	6	19%	7	23%	7	23%	14	45%
Not Migrant	112	21	19%	91	81%	49	54%	21	23%	11	12%	10	11%	21	23%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	21	19%	90	81%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	21	19%	90	81%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	112	21	19%	91	81%	49	54%	21	23%	11	12%	10	11%	21	23%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

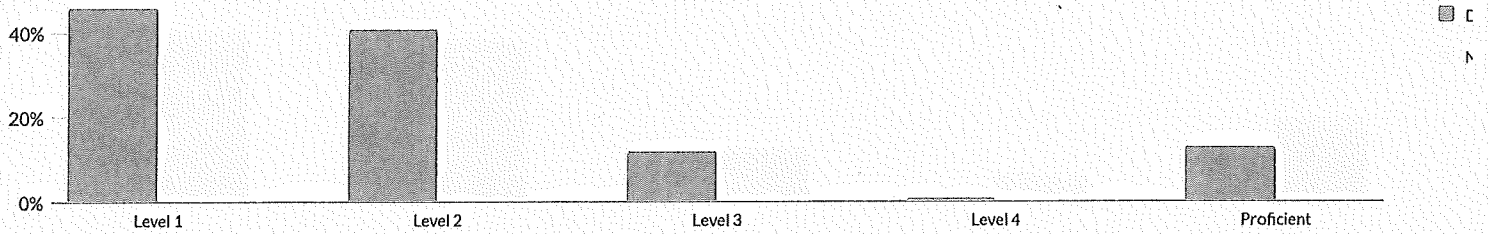


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	25	24%	78	76%	39	50%	29	37%	6	8%	4	5%	10	13%
General Education	81	20	25%	61	75%	26	43%	25	41%	6	10%	4	7%	10	16%
Students with Disabilities	22	5	23%	17	77%	13	76%	4	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
White	88	23	26%	65	74%	30	46%	25	38%	6	9%	4	6%	10	15%
Multiracial	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Female	58	13	22%	45	78%	18	40%	18	40%	6	13%	3	7%	9	20%
Male	45	12	27%	33	73%	21	64%	11	33%	0	0%	1	3%	1	3%
Non-English Language Learners	103	25	24%	78	76%	39	50%	29	37%	6	8%	4	5%	10	13%
Economically Disadvantaged	54	13	24%	41	76%	22	54%	16	39%	2	5%	1	2%	3	7%
Not Economically Disadvantaged	49	12	24%	37	76%	17	46%	13	35%	4	11%	3	8%	7	19%
Not Migrant	103	25	24%	78	76%	39	50%	29	37%	6	8%	4	5%	10	13%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	100	24	24%	76	76%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	25	24%	78	76%	39	50%	29	37%	6	8%	4	5%	10	13%
Parent in Armed Forces	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	100	25	25%	75	75%	-	-	-	-	-	-	-	-	-	-

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



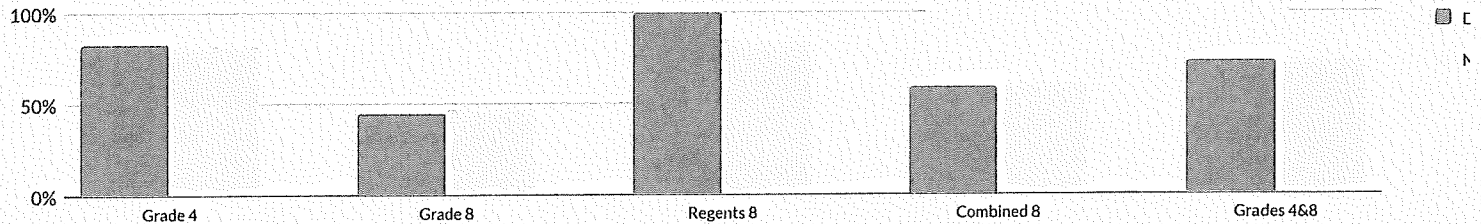
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	28	29%	68	71%	31	46%	28	41%	8	12%	1	1%	9	13%
General Education	73	17	23%	56	77%	20	36%	27	48%	8	14%	1	2%	9	16%
Students with Disabilities	23	11	48%	12	52%	11	92%	1	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	85	25	29%	60	71%	28	47%	24	40%	7	12%	1	2%	8	13%
Multiracial	7	2	29%	5	71%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	3	27%	8	73%	3	38%	4	50%	1	13%	0	0%	1	13%
Female	40	13	33%	27	68%	13	48%	11	41%	2	7%	1	4%	3	11%
Male	56	15	27%	41	73%	18	44%	17	41%	6	15%	0	0%	6	15%
Non-English Language Learners	96	28	29%	68	71%	31	46%	28	41%	8	12%	1	1%	9	13%
Economically Disadvantaged	47	17	36%	30	64%	19	63%	8	27%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	49	11	22%	38	78%	12	32%	20	53%	5	13%	1	3%	6	16%
Not Migrant	96	28	29%	68	71%	31	46%	28	41%	8	12%	1	1%	9	13%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	94	28	30%	66	70%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	96	28	29%	68	71%	31	46%	28	41%	8	12%	1	1%	9	13%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	95	28	29%	67	71%	-	-	-	-	-	-	-	-	-	-

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	107	30	28%	77	72%	3	4%	10	13%	39	51%	25	32%	64	83%
Grade 8	96	52	54%	44	46%	5	11%	19	43%	17	39%	3	7%	20	45%
Regents 8	—	0	0%	14	15%	0	0%	0	0%	6	43%	8	57%	14	100%
Combined 8	96	38	40%	58	60%	5	9%	19	33%	23	40%	11	19%	34	59%
Grades 4&8	203	68	33%	135	67%	8	6%	29	21%	62	46%	36	27%	98	73%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

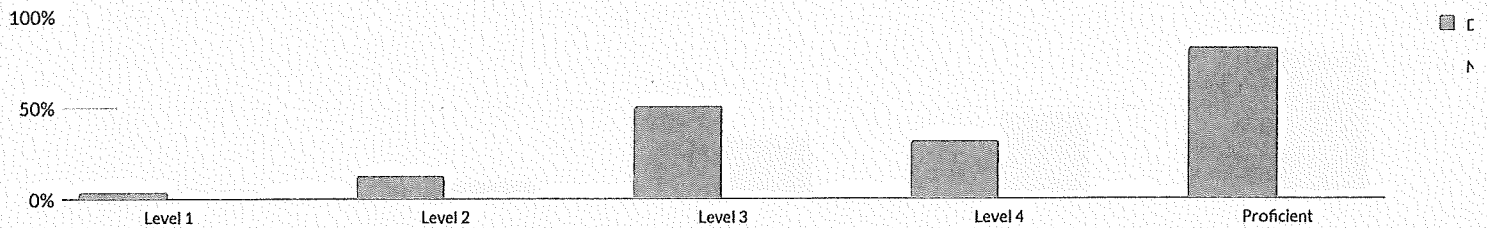
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	13	0	0	13	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

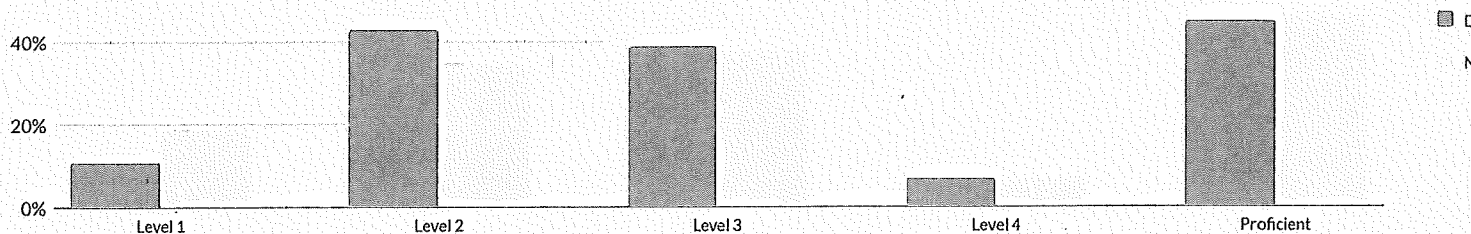


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107		30	28%	77	72%	3	4%	10	13%	39	51%	25	32%	64	83%
General Education	86		23	27%	63	73%	2	3%	5	8%	32	51%	24	38%	56	89%
Students with Disabilities	21		7	33%	14	67%	1	7%	5	36%	7	50%	1	7%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7		2	29%	5	71%	1	20%	1	20%	2	40%	1	20%	3	60%
White	88		22	25%	66	75%	2	3%	7	11%	35	53%	22	33%	57	86%
Multiracial	9		4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11		5	45%	6	55%	0	0%	2	33%	2	33%	2	33%	4	67%
Female	56		15	27%	41	73%	1	2%	6	15%	19	46%	15	37%	34	83%
Male	51		15	29%	36	71%	2	6%	4	11%	20	56%	10	28%	30	83%
English Language Learners	3		2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	104		28	27%	76	73%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55		23	42%	32	58%	2	6%	7	22%	18	56%	5	16%	23	72%
Not Economically Disadvantaged	52		7	13%	45	87%	1	2%	3	7%	21	47%	20	44%	41	91%
Not Migrant	107		30	28%	77	72%	3	4%	10	13%	39	51%	25	32%	64	83%
Homeless	4		2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103		28	27%	75	73%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	106		29	27%	77	73%	3	4%	10	13%	39	51%	25	32%	64	83%
Parent Not in Armed Forces	107		30	28%	77	72%	3	4%	10	13%	39	51%	25	32%	64	83%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.



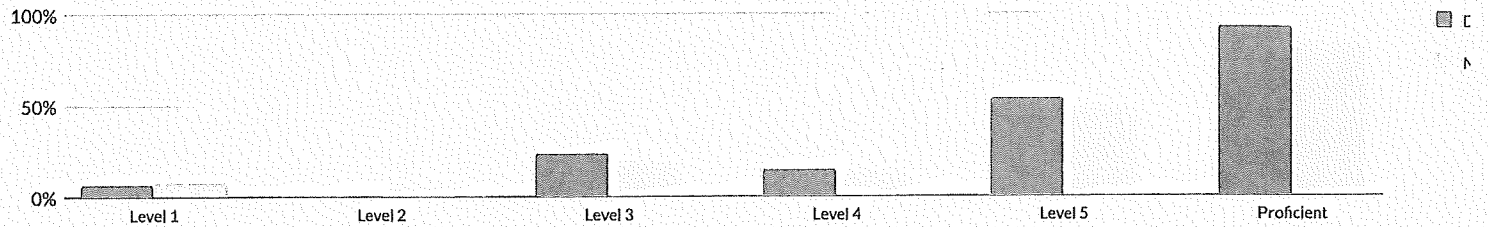
Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	54%	52	54%	44	46%	5	11%	19	43%	17	39%	3	7%	20	45%
General Education	73	52%	38	52%	35	48%	0	0%	15	43%	17	49%	3	9%	20	57%
Students with Disabilities	23	61%	14	61%	9	39%	5	56%	4	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	85	54%	46	54%	39	46%	5	13%	17	44%	14	36%	3	8%	17	44%
Multiracial	7	29%	2	29%	5	71%	0	0%	2	40%	3	60%	0	0%	3	60%
Female	40	63%	25	63%	15	38%	0	0%	9	60%	5	33%	1	7%	6	40%
Male	56	48%	27	48%	29	52%	5	17%	10	34%	12	41%	2	7%	14	48%
Non-English Language Learners	96	54%	52	54%	44	46%	5	11%	19	43%	17	39%	3	7%	20	45%
Economically Disadvantaged	47	57%	27	57%	20	43%	3	15%	13	65%	4	20%	0	0%	4	20%
Not Economically Disadvantaged	49	51%	25	51%	24	49%	2	8%	6	25%	13	54%	3	13%	16	67%
Not Migrant	96	54%	52	54%	44	46%	5	11%	19	43%	17	39%	3	7%	20	45%
Homeless	2	50%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	54%	51	54%	43	46%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	54%	52	54%	44	46%	5	11%	19	43%	17	39%	3	7%	20	45%
Parent in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	95	54%	51	54%	44	46%	5	11%	19	43%	17	39%	3	7%	20	45%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	0	0%	11	24%	7	15%	25	54%	43	93%
General Education	44	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	41	3	7%	0	0%	10	24%	5	12%	23	56%	38	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Female	24	2	8%	0	0%	6	25%	3	13%	13	54%	22	92%
Male	22	1	5%	0	0%	5	23%	4	18%	12	55%	21	95%
Non-English Language Learners	46	3	7%	0	0%	11	24%	7	15%	25	54%	43	93%
Economically Disadvantaged	9	0	0%	0	0%	3	33%	0	0%	6	67%	9	100%
Not Economically Disadvantaged	37	3	8%	0	0%	8	22%	7	19%	19	51%	34	92%
Not Migrant	46	3	7%	0	0%	11	24%	7	15%	25	54%	43	93%
Not Homeless	46	3	7%	0	0%	11	24%	7	15%	25	54%	43	93%
Not in Foster Care	46	3	7%	0	0%	11	24%	7	15%	25	54%	43	93%
Parent Not in Armed Forces	46	3	7%	0	0%	11	24%	7	15%	25	54%	43	93%

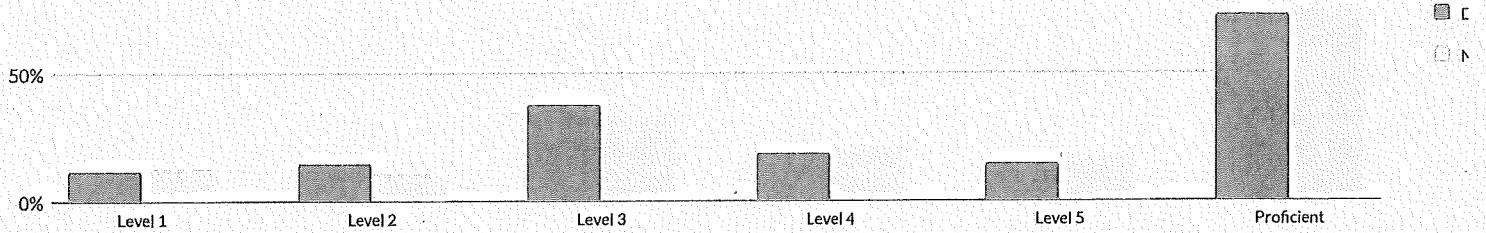
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	82	37	45	45	55
General Education	73	30	41	43	59
Students with Disabilities	9	7	78	2	22
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	1	50	1	50
Hispanic or Latino	3	2	67	1	33
White	72	31	43	41	57
Multiracial	4	2	50	2	50
Female	39	15	38	24	62
Male	43	22	51	21	49
Non-English Language Learners	82	37	45	45	55
Economically Disadvantaged	25	16	64	9	36
Not Economically Disadvantaged	57	21	37	36	63
Not Migrant	82	37	45	45	55
Not Homeless	82	37	45	45	55
Not in Foster Care	82	37	45	45	55
Parent Not in Armed Forces	82	37	45	45	55

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	4	15%	10	38%	5	19%	4	15%	19	73%
General Education	22	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	26	3	12%	4	15%	10	38%	5	19%	4	15%	19	73%
Female	16	2	13%	3	19%	6	38%	3	19%	2	13%	11	69%
Male	10	1	10%	1	10%	4	40%	2	20%	2	20%	8	80%
Non-English Language Learners	26	3	12%	4	15%	10	38%	5	19%	4	15%	19	73%
Economically Disadvantaged	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Not Economically Disadvantaged	21	1	5%	3	14%	9	43%	5	24%	3	14%	17	81%
Not Migrant	26	3	12%	4	15%	10	38%	5	19%	4	15%	19	73%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	3	12%	4	15%	10	38%	5	19%	4	15%	19	73%
Parent Not in Armed Forces	26	3	12%	4	15%	10	38%	5	19%	4	15%	19	73%

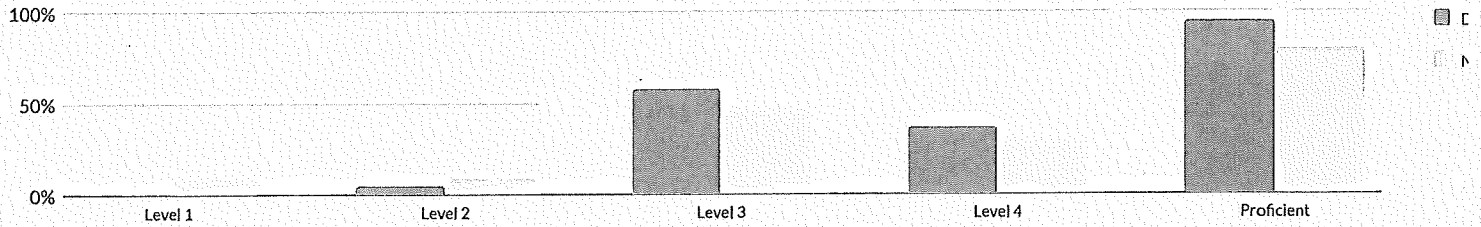
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	77	57	74	20	26
General Education	65	48	74	17	26
Students with Disabilities	12	9	75	3	25
Hispanic or Latino	2	2	100	0	0
White	73	53	73	20	27
Multiracial	2	2	100	0	0
Female	33	20	61	13	39
Male	44	37	84	7	16
Non-English Language Learners	77	57	74	20	26
Economically Disadvantaged	29	27	93	2	7
Not Economically Disadvantaged	48	30	63	18	38
Not Migrant	77	57	74	20	26
Homeless	1	1	100	0	0
Not Homeless	76	56	74	20	26
Not in Foster Care	77	57	74	20	26
Parent Not in Armed Forces	77	57	74	20	26

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	2	5%	22	58%	14	37%	36	95%
General Education	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	0	0%	2	5%	22	58%	14	37%	36	95%
Female	22	0	0%	2	9%	11	50%	9	41%	20	91%
Male	16	0	0%	0	0%	11	69%	5	31%	16	100%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	38	0	0%	2	5%	22	58%	14	37%	36	95%
Economically Disadvantaged	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	33	0	0%	1	3%	18	55%	14	42%	32	97%
Not Migrant	38	0	0%	2	5%	22	58%	14	37%	36	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	—	—	—	—	—	—	—	—	—	—

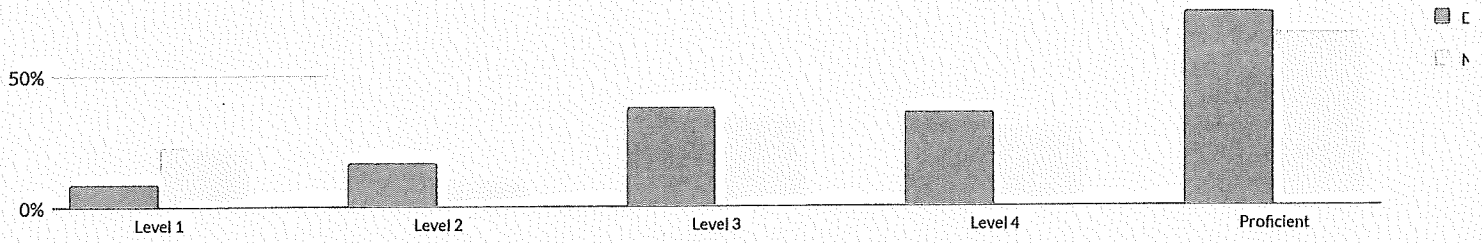
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	38	51	36	49
General Education	64	31	48	33	52
Students with Disabilities	10	7	70	3	30
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	69	34	49	35	51
Multiracial	2	1	50	1	50
Female	41	20	49	21	51
Male	33	18	55	15	45
English Language Learners	1	1	100	0	0
Non-English Language Learners	73	37	51	36	49
Economically Disadvantaged	28	24	86	4	14
Not Economically Disadvantaged	46	14	30	32	70
Not Migrant	74	38	51	36	49
Homeless	4	3	75	1	25
Not Homeless	70	35	50	35	50
In Foster Care	1	0	0	1	100
Not in Foster Care	73	38	52	35	48
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	73	38	52	35	48

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	8	17%	18	38%	17	36%	35	74%
General Education	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	42	3	7%	6	14%	17	40%	16	38%	33	79%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	19	2	11%	2	11%	8	42%	7	37%	15	79%
Male	28	2	7%	6	21%	10	36%	10	36%	20	71%
Non-English Language Learners	47	4	9%	8	17%	18	38%	17	36%	35	74%
Economically Disadvantaged	10	2	20%	2	20%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	37	2	5%	6	16%	13	35%	16	43%	29	78%
Not Migrant	47	4	9%	8	17%	18	38%	17	36%	35	74%
Not Homeless	47	4	9%	8	17%	18	38%	17	36%	35	74%
Not in Foster Care	47	4	9%	8	17%	18	38%	17	36%	35	74%
Parent Not in Armed Forces	47	4	9%	8	17%	18	38%	17	36%	35	74%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	33	62	20	38
General Education	51	31	61	20	39
Students with Disabilities	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	3	2	67	1	33
White	46	29	63	17	37
Multiracial	3	1	33	2	67
Female	29	20	69	9	31
Male	24	13	54	11	46
Non-English Language Learners	53	33	62	20	38
Economically Disadvantaged	21	15	71	6	29
Not Economically Disadvantaged	32	18	56	14	44
Not Migrant	53	33	62	20	38
Not Homeless	53	33	62	20	38
Not in Foster Care	53	33	62	20	38
Parent Not in Armed Forces	53	33	62	20	38

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	63
General Education	62
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	2
White	55
Multiracial	4
Female	33
Male	30
Non-English Language Learners	63
Economically Disadvantaged	13
Not Economically Disadvantaged	50
Not Migrant	63
Not Homeless	63
Not in Foster Care	63
Parent Not in Armed Forces	63

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	50
General Education	49
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
White	48
Multiracial	1
Female	27
Male	23
Non-English Language Learners	50
Economically Disadvantaged	5
Not Economically Disadvantaged	45
Not Migrant	50
Not Homeless	50
Not in Foster Care	50
Parent Not in Armed Forces	50

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	100
General Education	88
Students with Disabilities	12
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	4
Hispanic or Latino	1
White	87
Multiracial	7
Female	46
Male	54
Non-English Language Learners	100
Economically Disadvantaged	30
Not Economically Disadvantaged	70
Not Migrant	100
Not Homeless	100
Not in Foster Care	100
Parent Not in Armed Forces	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	96
General Education	86
Students with Disabilities	10
American Indian or Alaska Native	1
Black or African American	3
Hispanic or Latino	7
White	81
Multiracial	4
Female	46
Male	50
English Language Learners	2
Non-English Language Learners	94
Economically Disadvantaged	38
Not Economically Disadvantaged	58
Migrant	1
Not Migrant	95
Homeless	2
Not Homeless	94
Not in Foster Care	96
Parent Not in Armed Forces	96

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
General Education	3
White	3
Female	2
Male	1
Non-English Language Learners	3
Not Economically Disadvantaged	3
Not Migrant	3
Not Homeless	3
Not in Foster Care	3
Parent Not in Armed Forces	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	27
General Education	27
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	21
Multiracial	2
Female	15
Male	12
Non-English Language Learners	27
Economically Disadvantaged	5
Not Economically Disadvantaged	22
Not Migrant	27
Not Homeless	27
Not in Foster Care	27
Parent Not in Armed Forces	27

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	12
General Education	12
White	12
Female	6
Male	6*
Non-English Language Learners	12
Economically Disadvantaged	3
Not Economically Disadvantaged	9
Not Migrant	12
Not Homeless	12
Not in Foster Care	12
Parent Not in Armed Forces	12

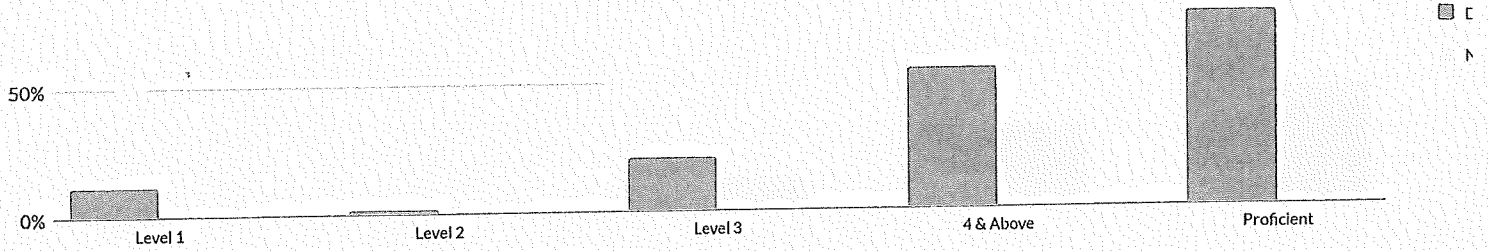
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



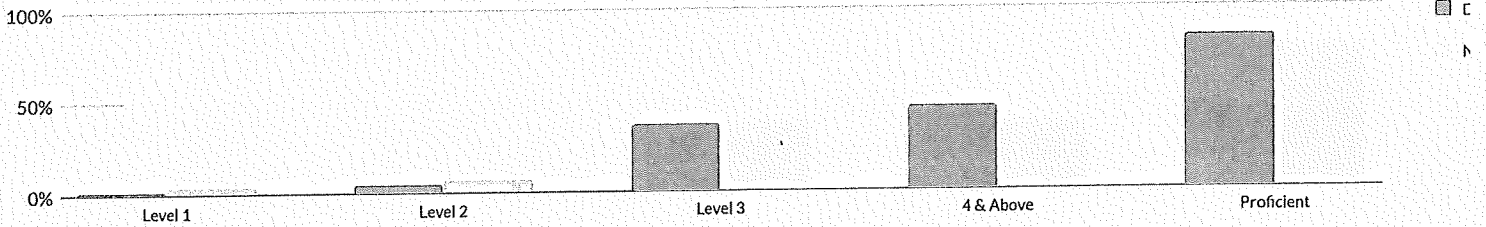
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	11	9%	112	91%	15	12%	3	2%	26	21%	68	55%	94	76%
General Education	107	7	7%	100	93%	7	7%	3	3%	25	23%	65	61%	90	84%
Students with Disabilities	16	4	25%	12	75%	8	50%	0	0%	1	6%	3	19%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	113	8	7%	105	93%	14	12%	3	3%	25	22%	63	56%	88	78%
Multiracial	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	1	10%	0	0%	1	10%	5	50%	6	60%
Female	62	3	5%	59	95%	7	11%	1	2%	10	16%	41	66%	51	82%
Male	61	8	13%	53	87%	8	13%	2	3%	16	26%	27	44%	43	70%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	10	—	112	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	51	5	10%	46	90%	11	22%	2	4%	12	24%	21	41%	33	65%
Not Economically Disadvantaged	72	6	8%	66	92%	4	6%	1	1%	14	19%	47	65%	61	85%
Not Migrant	123	11	9%	112	91%	15	12%	3	2%	26	21%	68	55%	94	76%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	11	—	109	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	11	9%	112	91%	15	12%	3	2%	26	21%	68	55%	94	76%
Parent Not in Armed Forces	123	11	9%	112	91%	15	12%	3	2%	26	21%	68	55%	94	76%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	2	10	18	90
General Education	11	1	9	10	91
Students with Disabilities	9	1	11	8	89
White	19	2	11	17	89
Female	9	1	11	8	89
Male	11	1	9	10	91
Economically Disadvantaged	15	1	7	14	93
Not Economically Disadvantaged	5	1	20	4	80
Not Migrant	20	2	10	18	90
Not in Foster Care	20	2	10	18	90
Parent Not in Armed Forces	20	2	10	18	90

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



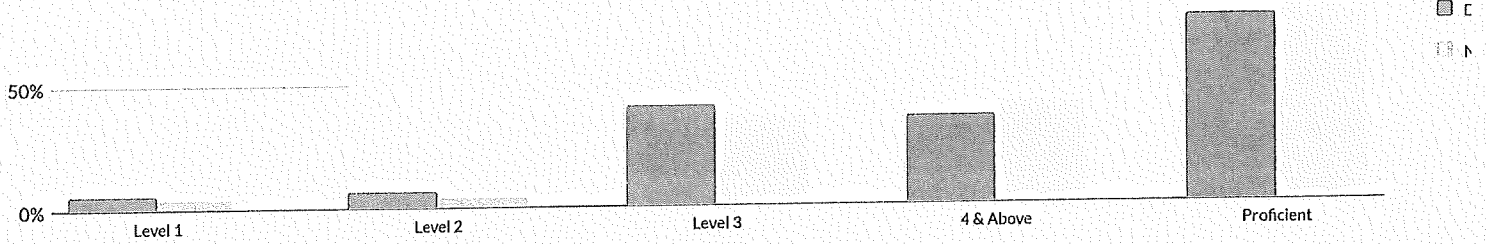
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	12	10%	111	90%	2	2%	6	5%	46	37%	57	46%	103	84%
General Education	107	7	7%	100	93%	1	1%	3	3%	41	38%	55	51%	96	90%
Students with Disabilities	16	5	31%	11	69%	1	6%	3	19%	5	31%	2	13%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	113	8	7%	105	93%	2	2%	6	5%	44	39%	53	47%	97	86%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	0	0%	0	0%	2	20%	4	40%	6	60%
Female	62	5	8%	57	92%	1	2%	2	3%	23	37%	31	50%	54	87%
Male	61	7	11%	54	89%	1	2%	4	7%	23	38%	26	43%	49	80%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	11	—	111	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	51	5	10%	46	90%	2	4%	3	6%	26	51%	15	29%	41	80%
Not Economically Disadvantaged	72	7	10%	65	90%	0	0%	3	4%	20	28%	42	58%	62	86%
Not Migrant	123	12	10%	111	90%	2	2%	6	5%	46	37%	57	46%	103	84%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	12	—	108	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	12	10%	111	90%	2	2%	6	5%	46	37%	57	46%	103	84%
Parent Not in Armed Forces	123	12	10%	111	90%	2	2%	6	5%	46	37%	57	46%	103	84%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	4	9	43	91
General Education	42	2	5	40	95
Students with Disabilities	5	2	40	3	60
White	45	3	7	42	93
Female	26	3	12	23	88
Male	21	1	5	20	95
Economically Disadvantaged	14	1	7	13	93
Not Economically Disadvantaged	33	3	9	30	91
Not Migrant	47	4	9	43	91
Not in Foster Care	47	4	9	43	91
Parent Not in Armed Forces	47	4	9	43	91

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



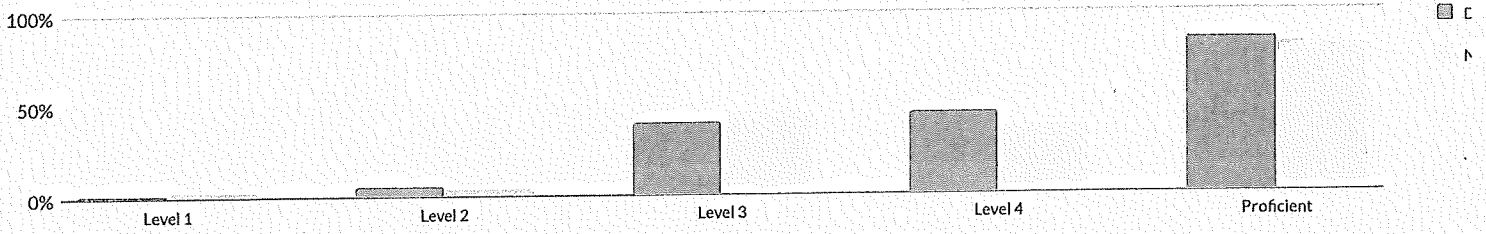
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	123	14	11%	109	89%	7	6%	8	7%	50	41%	44	36%
General Education	107	11	10%	96	90%	3	3%	3	3%	46	43%	44	41%	90	84%
Students with Disabilities	16	3	19%	13	81%	4	25%	5	31%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	113	10	9%	103	91%	7	6%	7	6%	47	42%	42	37%	89	79%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	0	0%	1	10%	3	30%	2	20%	5	50%
Female	62	7	11%	55	89%	4	6%	5	8%	23	37%	23	37%	46	74%
Male	61	7	11%	54	89%	3	5%	3	5%	27	44%	21	34%	48	79%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	13	—	109	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	51	8	16%	43	84%	5	10%	5	10%	19	37%	14	27%	33	65%
Not Economically Disadvantaged	72	6	8%	66	92%	2	3%	3	4%	31	43%	30	42%	61	85%
Not Migrant	123	14	11%	109	89%	7	6%	8	7%	50	41%	44	36%	94	76%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	14	—	106	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	14	11%	109	89%	7	6%	8	7%	50	41%	44	36%	94	76%
Parent Not in Armed Forces	123	14	11%	109	89%	7	6%	8	7%	50	41%	44	36%	94	76%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	6	60	4	40
General Education	7	5	71	2	29
Students with Disabilities	3	1	33	2	67
White	10	6	60	4	40
Female	6	4	67	2	33
Male	4	2	50	2	50
Economically Disadvantaged	7	4	57	3	43
Not Economically Disadvantaged	3	2	67	1	33
Not Migrant	10	6	60	4	40
Not in Foster Care	10	6	60	4	40
Parent Not in Armed Forces	10	6	60	4	40

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



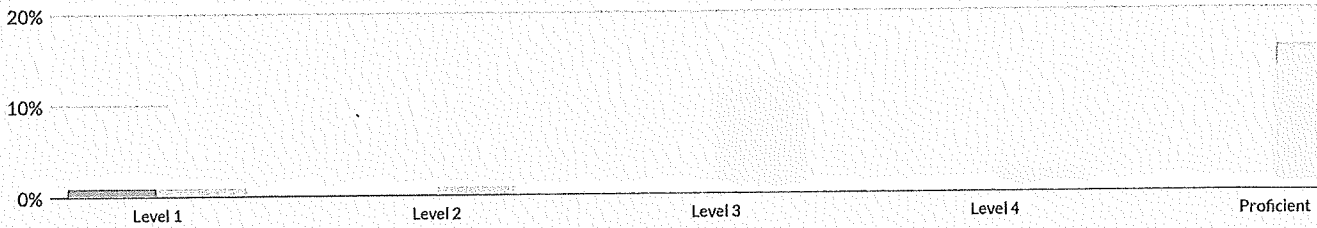
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	10	8%	113	92%	2	2%	7	6%	49	40%	55	45%	104	85%
General Education	107	6	6%	101	94%	0	0%	3	3%	43	40%	55	51%	98	92%
Students with Disabilities	16	4	25%	12	75%	2	13%	4	25%	6	38%	0	0%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	113	6	5%	107	95%	2	2%	7	6%	45	40%	53	47%	98	87%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	6	60%	0	0%	0	0%	4	40%	2	20%	6	60%
Female	62	3	5%	59	95%	1	2%	4	6%	25	40%	29	47%	54	87%
Male	61	7	11%	54	89%	1	2%	3	5%	24	39%	26	43%	50	82%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	9	—	113	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	51	5	10%	46	90%	1	2%	4	8%	27	53%	14	27%	41	80%
Not Economically Disadvantaged	72	5	7%	67	93%	1	1%	3	4%	22	31%	41	57%	63	88%
Not Migrant	123	10	8%	113	92%	2	2%	7	6%	49	40%	55	45%	104	85%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	10	—	110	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	10	8%	113	92%	2	2%	7	6%	49	40%	55	45%	104	85%
Parent Not in Armed Forces	123	10	8%	113	92%	2	2%	7	6%	49	40%	55	45%	104	85%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	2	5	39	95
General Education	38	1	3	37	97
Students with Disabilities	3	1	33	2	67
White	38	1	3	37	97
Female	21	2	10	19	90
Male	20	0	0	20	100
Economically Disadvantaged	7	1	14	6	86
Not Economically Disadvantaged	34	1	3	33	97
Not Migrant	41	2	5	39	95
Not in Foster Care	41	2	5	39	95
Parent Not in Armed Forces	41	2	5	39	95

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	122	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
General Education	107	106	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	113	112	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	61	60	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	121	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	72	71	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not Migrant	123	122	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	119	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	122	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	123	122	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	109	108	99	1	1
General Education	98	97	99	1	1
Students with Disabilities	11	11	100	0	0
White	101	100	99	1	1
Female	57	57	100	0	0
Male	52	51	98	1	2
Economically Disadvantaged	43	43	100	0	0
Not Economically Disadvantaged	66	65	98	1	2
Not Migrant	109	108	99	1	1
Not in Foster Care	109	108	99	1	1
Parent Not in Armed Forces	109	108	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	-	-	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	2	0	0%	-	-	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	1	0	0%	-	-	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1	0	0%	-	-	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Science	1	0	0%	-	-	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	1	1	100%	-	-	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	-	-	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	2	0	0%	-	-	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	2	0	0%	-	-	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	2	0	0%	-	-	2	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	8	6	75%	0	0%	2	25%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	8	6	75%	0	0%	2	25%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	8	6	75%	0	0%	2	25%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,364	\$1,009,154	\$740	\$31,165,383	\$22,849	\$32,174,537	\$23,588
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	165	14	8%	4	3	75%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	165	6	4%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRO
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	123	104	85%	46	37%	53	43%	5	4%	1	1%	5	4%	9	7%	4
Female	62	54	87%	29	47%	22	35%	3	5%	0	0%	3	5%	4	6%	1
Male	61	50	82%	17	28%	31	51%	2	3%	1	2%	2	3%	5	8%	3
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	113	96	85%	43	38%	48	42%	5	4%	1	1%	5	4%	8	7%	3
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	107	95	89%	45	42%	48	45%	2	2%	0	0%	3	3%	7	7%	2
Students with Disabilities	16	9	56%	1	6%	5	31%	3	19%	1	6%	2	13%	2	13%	2
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	122	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	51	38	75%	11	22%	24	47%	3	6%	0	0%	4	8%	6	12%	3
Not Economically Disadvantaged	72	66	92%	35	49%	29	40%	2	3%	1	1%	1	1%	3	4%	1
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	123	104	85%	46	37%	53	43%	5	4%	1	1%	5	4%	9	7%	4
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	123	104	85%	46	37%	53	43%	5	4%	1	1%	5	4%	9	7%	4
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	120	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	123	104	85%	46	37%	53	43%	5	4%	1	1%	5	4%	9	7%	4

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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DRYDEN CSD

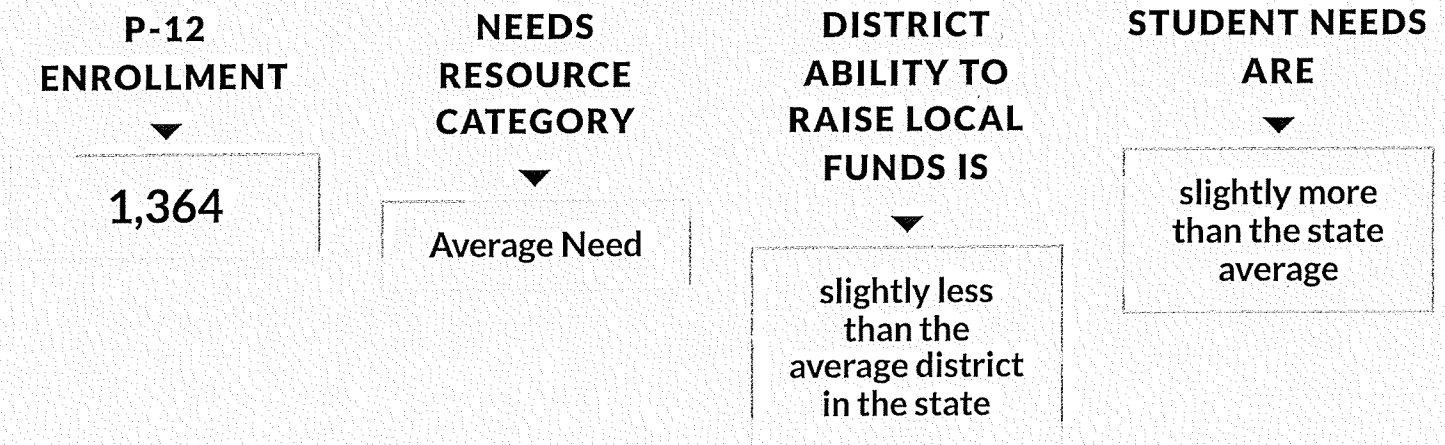
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	DRYDEN CSD
All Students	1,364
Economically Disadvantaged	52%
Students with Disabilities	19%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	DRYDEN CSD
Student-to-Teacher Ratio	8
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	59%
Teachers with 21+ Years of Experience %	33%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$23,588.37	\$22,785.75	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	DRYDEN CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,523.96
» B. Administration (B1 + B2 + B3)	\$1,610.50
» C. All Other Spending (C1 + C2 + C3)	\$3,703.83

Report View One Per Pupil Expenditure Categories	DRYDEN CSD
D. Total School Level (A + B + C)	\$17,838.29
» E. Central Instruction (E1 + E2 + E3 + E4)	\$175.16
» F. Central Administration (F1 + F2 + F3)	\$1,900.70
» G. All Other Central Spending (G1 + G2 + G3)	\$3,674.23
H. Total Central Costs	\$5,750.08
I. Total Spending (D + H)	\$23,588.37

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	DRYDEN CSD
J. Total School Level Local/State Spending	\$17,098.44
» K. Total School Level Federal Spending	\$739.85
L. Total Central Level Local/State Spending	\$5,750.08
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$23,588.37

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

➤	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	DRYDEN CSD
1. Transportation	\$2,055,703.82
2. Charter School Tuition	\$0.00
3. Other Tuition	\$367,648.52
4. Debt Service	\$3,867,714.16
5. Other	\$12,328,680.29
Percent Excluded from Total	37%
Total Expenditures	\$50,794,284.04

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Salary: Administrative Compensation Information
610301 - DRYDEN CSD

2021-2022 - Page 1
Official - as of 05/02/2022 02:43 PM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	155,443	43,402	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 93,261,472

School District - 502401 Dryden Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	39	4,166,600	4.47
13100	CO - GENERALLY	RPTL 406(1)	1	25,176	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	10	1,140,058	1.22
13510	TOWN - CEMETERY LAND	RPTL 446	4	26,900	0.03
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	8,600	0.01
14100	USA - GENERALLY	RPTL 400(1)	1	424,353	0.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	415,000	0.44
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	119,000	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,450,470	1.56
26300	INTERDENOMINATIONAL CENTER	RPTL 430	3	973,059	1.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	13,000	0.01
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&d	1	85,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	1	1,765	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	412,501	0.44
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	236,763	0.25
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	129,559	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	460,833	0.49
41834	ENHANCED STAR	RPTL 425	78	5,357,916	5.75
41854	BASIC STAR 1999-2000	RPTL 425	167	5,156,724	5.53
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	34,941	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	5	185,272	0.20

Equalized Total Assessed Value 93,261,472

School District - 502401 Dryden Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	2,000,000	2.14
Total Exemptions Exclusive of System Exemptions:				22,823,490	24.47
Total System Exemptions:				0	0.00
Totals:				22,823,490	24.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

0

Equalized Total Assessed Value 1,766,326

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	37,989	2.15
41834	ENHANCED STAR	RPTL 425	5	342,282	19.38
41854	BASIC STAR 1999-2000	RPTL 425	5	156,520	8.86
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,298	0.13
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:				539,089	30.52
Totals:				0	0.00
				539,089	30.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 0

Equalized Total Assessed Value 1,036,445,483

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	4,769,200	0.46
13100	CO - GENERALLY	RPTL 406(1)	10	20,689,600	2.00
13500	TOWN - GENERALLY	RPTL 406(1)	25	4,770,800	0.46
13590	TOWN O/S LIMITS - SEWER OR WAT	RPTL 406(3)	1	300,000	0.03
13650	VG - GENERALLY	RPTL 406(1)	38	2,280,000	0.22
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	5	141,700	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	222,600	0.02
13800	SCHOOL DISTRICT	RPTL 408	8	21,368,500	2.06
14100	USA - GENERALLY	RPTL 400(1)	1	5,100	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	11,494,564	1.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	540,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	7,597,400	0.73
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	116	61,055,600	5.89
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	120,200	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	38,000	0.00
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	2,525,000	0.24
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	3,700,000	0.36
26100	VETERANS ORGANIZATION	RPTL 452	2	374,000	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	100,000	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	500	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,977,000	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	351,600	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	6	2,018,000	0.19
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	2,500,000	0.24
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	2,171,000	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	159	28,242,012	2.72
41800	PERSONS AGE 65 OR OVER	RPTL 467	70	3,991,135	0.39
41804	PERSONS AGE 65 OR OVER	RPTL 467	57	1,953,005	0.19
41834	ENHANCED STAR	RPTL 425	595	40,491,888	3.91
41854	BASIC STAR 1999-2000	RPTL 425	1,282	38,323,200	3.70
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	398,500	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	147,580	0.01

Equalized Total Assessed Value 1,036,445,483

School District - 502401 Dryden

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	1,823,500	0.18
48660	HOUSING DEVELOPMENT FUND CO	P H FIL 577,654-a	1	1,058,500	0.10
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	0	0.00
Total Exemptions Exclusive of System Exemptions:			2,479	267,542,684	25.81
Total System Exemptions:			3	0	0.00
Totals:			2,482	267,542,684	25.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 167,100 (estimated)