



DRYDEN

#LionPride

A LETTER FROM YOUR SUPERINTENDENT AND BOARD PRESIDENT

Dear Community Members,

We are excited to share with you that all residents in the Dryden Central School District will have the opportunity to vote on the proposed budget for the 2022-2023 school year **in person** on Tuesday, May 17, 2022. Residents can vote from 7:00 AM to 9:00 PM in the MS/HS Auditorium located at 118 Freeville Road Dryden, NY 13053. Voters should look for signage directing them to the auditorium.

We believe that a safe, joyful and nurturing environment promotes learning and growth.

If residents are experiencing COVID-19 symptoms, they should not come to campus to vote. We need everyone to do their part to ensure infection rates in our schools, community, and county continue to remain low.

We cultivate resilience and build strength of character.

This past school year has been one filled with joy and challenges as we work to return to in person instruction five days a week while moving through the many complex issues related to the pandemic. We were proud to be able to **safely** develop a plan to return to in person instruction and fulfill our mission to educate and empower each learner to achieve excellence and build a better world. Costs related to filtration, personal protective equipment, additional sanitization supplies, thermometers, temperature scanners, and additional professional development are just a few examples of unfunded expenses at the intersection of public education and the pandemic.

We believe that positive partnerships and relationships are essential.

As you may recall, two years ago at the onset of the pandemic, the District did not raise the tax levy as we know that many families and businesses were hit hard in the early days of the pandemic. While our state aid has increased slightly, the increase does not match the inflation that we are all experiencing. The District is working hard to balance its needs so that we are able to continue to offer our students a robust program to prepare them for life post-Covid.

We act with integrity and accountability.

As you will see the proposed budget is largely a roll over budget. This year the Board of Education has adopted a \$45,311,906 budget. This represents a 4.07% increase over the

21-22 budget. The 4.07% increase is related to contractual and salary increases as well as legally obligated contributions to the NYS Teacher Retirement System and the NYS Employee Retirement System. Inflation related to commodities such as fuel is contributing to the increase in the budget as well. So, despite exercising fiscal responsibility, there is a gap between revenues and expenses.

The District will be closing that gap using unassigned fund balance and reserve money. The District will be using the Federal funds to cover some costs related to the pandemic and develop programming to support our students PK-12 with social, emotional and academic needs as a result of the pandemic.

For all of these reasons, the District has calculated a 2.69% tax levy increase for the 22-23 Budget. The tax levy was calculated in alignment with all laws and regulations. This does not mean a business' or household's school taxes will be going up 2.69%. This is the percentage increase that the District can place on the revenues that the District currently collects through taxes. This tax levy increase is in line with the rest of the school districts in Tompkins County. Again, two years ago the District put forth a budget for community approval with a 0% tax levy increase.

We have always been grateful for the support that we have received from our community. This budget has been developed in good faith. The District has tried to weigh the perspectives of the taxpayer, the staff, and our students. This budget does not eliminate critical programming the District needs to fulfill our mission and our obligations to our students and staff while "tightening our belts".

We are proud of our community, our District and our #LionPride. We have overcome many obstacles and challenges this school year. There will be a public budget hearing on Monday, May 9, 2022 at 7:00 PM. The hearing will be recorded and posted to the District's website. You can find the recording by going to www.dryden.k12.ny.us and clicking on the Board of Education tab. In addition, feel free to call 607.844.5361 x.1 to discuss the budget.

Joshua I. Bacigalupi
Superintendent

Heather Williams
Board of Education President



PROPOSITIONS AS THEY APPEAR ON THE BALLOT

PROPOSITION 1:

2022-2023 SPENDING PLAN

Shall the following resolution be adopted, to wit:

RESOLVED: That the Dryden Central School District, as recommended by the Board of Education, adopt a spending plan for the 2022-2023 school year in the amount of \$45,311,906 and to levy the necessary tax therefor?

PROPOSITION 2:

SCHOOL BUS BOND PROPOSITION

Shall the Bus Bond Proposition set forth in the legal notice of this meeting authorizing the purchase of school buses and other transportation vehicles at a maximum cost of \$465,000 and providing that such sum shall be raised by a tax collectable in annual installments with District obligations to be issued in anticipation thereof, be approved?

PROPOSITION 3:

UPGRADES TO CORRIDOR DOORS, WIRE GLASS AND THE KITCHEN AT FREEVILLE ELEMENTARY SCHOOL CAPITAL PROJECT PROPOSITION

Shall the proposition set forth in the legal notice of this meeting authorizing expending up to \$100,000 for the replacement of the corridor doors and wire glass; replacement of kitchen flooring, wall finish, ceiling and lights; replacement of the exterior Bilco Door, Gas House Structure and roof, and improvements to the well head structure at the Freeville Elementary School, with up to \$20,000 of such cost to be expended from the existing building capital reserve fund and the balance of such cost, or so much thereof as may be necessary, to be funded by state aid available, all as more fully described in said notice, be approved?

PROPOSITION 4:

SOUTHWORTH LIBRARY ASSOCIATION FUNDING PROPOSITION

Shall the proposition set forth in the legal notice of this meeting authorizing the Board of Education of the Dryden Central School District to levy taxes annually in the amount of \$50,000 and to pay over such monies to the Southworth Library Association, be approved?

The Southworth Library funding proposition is for an annual funding of \$50,000 and will help cover increased costs for staffing, materials and operations, needed for increased library usage and budget shortfalls. This does not impact the school budget in any way and it is the first time we have been on the school ballot. Local impact averages under \$15 per household."

Board of Education Candidates

(Vote for up to three including any write-ins)

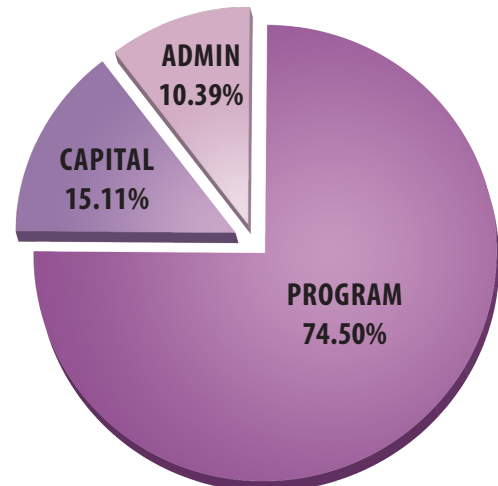
There are three vacancies on the Board of Education. All three are three-year terms commencing on July 1, 2022 and expiring on June 30, 2025. The vacancies will be filled by plurality vote.

PROPOSED REVENUE

REVENUE	2021-2022	2022-2023
State Aid	\$20,997,567	\$21,878,702
Local Non-Tax/Misc.	\$1,423,491	\$1,338,100
Tax Levy	\$19,266,894	\$19,784,587
Transfer from Debt Service	\$500,000	\$750,000
Appropriated Reserves	\$600,000	\$800,000
Fund Balance	\$750,000	\$760,517
TOTAL BUDGET	\$43,537,952	\$45,311,906

BUDGET COMPONENTS

BUDGET COMPONENTS	2021-2022	2022-2023	% OF TOTAL BUDGET
Program	\$32,713,526	\$33,756,051	74.50%
Capital	\$6,267,266	\$6,847,301	15.11%
Administration	\$4,557,160	\$4,708,554	10.39%
TOTAL BUDGET	\$43,537,952	\$45,311,906	100%





DRYDEN CENTRAL SCHOOL DISTRICT BUDGET

PROGRAM COMPONENT	DESCRIPTION	2021–2022	2022–2023
Curriculum, Administration & Planning	Includes all costs associated with staff development and costs directly associated with instruction	\$265,703	\$265,703
Regular School	All costs associated with Instruction, Library & Media, and Computer Technologies	\$11,736,835	\$12,109,671
Special Education Programming	All costs associated with the Education of Students with disabilities/handicapping conditions	\$7,128,340	\$7,297,228
Special Schools	All costs associated with BOCES Occupational Education and Summer School	\$1,311,300	\$1,393,726
Student Services	All costs associated with Guidance Services, Co-Curricular Activities, Interscholastic Sports, Transportation and Census	\$3,030,501	\$3,209,756
Interfund Transfer	Interfund transfer to support Pre-K/Special Ed Summer School/Food Service	\$360,000	\$360,000
Employee Benefits	All employee benefit costs associated with above program component salaries	\$8,880,847	\$9,119,967
TOTAL PROGRAM		\$32,713,526	\$33,756,051

CAPITAL COMPONENT	DESCRIPTION	2021–2022	2022–2023
Special Item	Refunds of Real Property Taxes - Prior Years	\$20,000	\$20,000
Operation of Plant	All costs associated with operating district buildings, including cleaning and utilities costs	\$1,686,526	\$1,804,159
Maintenance of Plant	All costs associated with maintaining district buildings and property	\$572,468	\$584,488
Debt Service	Includes the principal and interest cost for the past capital project debt and fiscal agent fees	\$3,344,113	\$3,777,151
Employee Benefits	All employees benefit costs associated with above capital component salaries	\$644,159	\$661,503
TOTAL CAPITAL		\$6,267,266	\$6,847,301

ADMINISTRATIVE COMPONENT	DESCRIPTION	2021–2022	2022–2023
Board of Education	All costs associated with the Board of Education, District Clerk, Elections, and School Association Dues	\$43,645	\$45,190
Central Administration	All costs associated with the Superintendent's Office	\$219,150	\$227,846
Regular School Supervision	All costs associated with the Supervision of Curriculum, Principals, Supervision of Handicap, and Computer Instruction	\$2,086,466	\$2,112,723
Finance	All costs associated with the Business Office, Auditing, District Treasurer, Tax Collection, and Liability Insurance	\$524,601	\$567,308
Legal	All costs associated with legal matters	\$105,000	\$105,000
Human Resources/Public Relations	All costs associated with Personnel and Public Information Services	\$350,715	\$376,568
BOCES Administrative Costs	BOCES administrative and capital budgets, printing and planning	\$576,300	\$605,100
Employee Benefits	All employee benefit costs associated with above program component salaries	\$651,283	\$668,819
TOTAL ADMINISTRATIVE		\$4,557,160	\$4,708,554



SCHOOL DISTRICT BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$43,537,952	\$45,311,906	\$44,794,213
Increase/Decrease for the 2022-23 School Year		\$1,773,954	\$1,256,261
Percentage Increase/Decrease in Proposed Budget		4.07%	2.89%
Change in the Consumer Price Index		4.7%	
A. Proposed Levy to Support the Total Budgeted Amount	\$19,266,894	\$19,784,587	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$19,266,894	\$19,784,587	\$19,266,894
F. Total Permissible Exclusions	0	0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$19,266,894	\$19,784,587	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$19,266,894	\$19,784,587	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$4,557,160	\$4,708,554	\$4,654,119
Program Component	\$32,713,526	\$33,756,051	\$33,371,688
Capital Component	\$6,267,266	\$6,847,301	\$6,768,406
* Statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of Education Law: Assuming the total proposed budget is reduced by the proposed increase to the tax levy of \$517,693. All non-contingent items and non-contractual salary increases are to be eliminated. The reduction is allocated across all three components as required by law, and as needed, to reach the total contingency budget amount.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	DESCRIPTION	AMOUNT	
	Proposition #2 - Authorization to purchase Transportation Vehicles	\$465,000	
	Proposition #3 - Authorization of 2022-23 Annual \$100K Project	\$20,000	

HOW HAS YOUR TAX BILL CHANGED OVER TIME?

Based on a \$100,000 assessed home value...

YEAR	NO STAR	ENHANCED STAR	BASIC STAR	TAX RATE
2013	\$2,272.81	\$934.81	\$1,604.81	\$22.728100
2014	\$2,308.26	\$943.26	\$1,627.26	\$23.082600
2015	\$2,278.70	\$886.69	\$1,595.08	\$22.787000
2016	\$2,240.80	\$820.80	\$1,568.57	\$22.408000
2017	\$2,243.06	\$795.06	\$1,565.66	\$22.430596
2018	\$2,261.09	\$784.09	\$1,573.04	\$22.610936
2019	\$2,218.76	\$741.76	\$1,553.13	\$22.187586
2020	\$2,151.96	\$674.96	\$1,505.73	\$21.519615
2021	\$2,171.80	\$694.80	\$1,525.80	\$21.717993

All years listed are since the 2% Tax Cap calculation took effect
 Dryden has never exceeded what is allowed in the Tax Cap calculation



SEVEN CANDIDATES SEEK THREE BOARD OF EDUCATION SEATS



Peaches Gillette

EMAIL: pgillette.candidate@gmail.com

NUMBER OF CHILDREN: 0

EDUCATION: BS in Early Childhood Education, Empire State College

MA in Pastoral Care and Counseling, Fordham University

Studied Religion and Religion Education

I am a writer and a published poet.

BUSINESS EXPERIENCE: I have nearly 40 years' experience as an educator, a director of programs and as a Race-Relations Consultant. I am an ordained chaplain and a poet (self-published)

CIVIC, COMMUNITY ACTIVITY: Prison Chaplaincy, Human Rights Commissioner, Race Relations Workshop Organizer, Board Member of Shared Journey, Served as a Tri-Chair with the Poor Peoples Campaign, Marriage Officiant. Human Rights Commissioner, bringing human rights education into schools.

WHY WOULD I LIKE TO BE CONSIDERED A CANDIDATE FOR THE DRYDEN SCHOOL:

I am passionate about schools and respectful and sensitive to the complex aspects of the lives of children that they bring with them as they engage as students. What is needed to thrive and to be successful is multifaceted. Schools provide a consistent framework in which the whole child must be the primary focus. The time children spend as students is invaluable for social, emotional reasons and certainly for academic reasons.

Those who are in positions to guide, to lead, have a great responsibility, and must immerse themselves in the principles of fairness, prudence, equity, and temperance. Board members take on this responsibility knowing how much of a privilege it is to care for a community.

Additionally, the thoughtful, educational standards that need to be upheld for the good of students and that of school districts takes a consortium of mindful, diverse perspectives — a body of individuals who are dedicated to each child, each family, and to the community.

My experience as an educator and the skills I have developed from working in both private and public educational institutions, within a large city and in rural areas, has escalated my understanding of school communities as a whole, and has endeared me to the humanity and struggles of those who comprise the world within our school walls.

Because of my extensive background as a teacher, an administrator, and as the ethical, conscientious person, if elected, I will naturally commit to do my personal best for the Dryden School Board, and together, we can continue to strengthen the school district and all of its constituents.

Thank you for your support.



Beverly Dodici

EMAIL: bjdodici@gmail.com

NUMBER OF CHILDREN: 2

EDUCATION: Regents Diploma- 1985; Salutatorian; West Valley Central School, West Valley, NY

BA- 1989: Major: Psychology; Minor: Imagination, Creativity and Problem Solving. Stony Brook University, NY

MA- 1992: Major: School Psychology. Alfred University, NY

PhD- 2002: Major: Human Development and Family Studies. Concentration: Early Childhood Special Education. Iowa State University, IA

CIVIC, COMMUNITY ACTIVITY: DCSD Board of Education Member: 2016-Present.

Member of St. Luke Lutheran Church: Secretary Church Council; Choir Member; Sunday School Teacher.

Greek Peak Adaptive Snowsports (GPAS): Instructor: 2010-present; Liaison- 2019-present
Special Olympic New York (SONY) Coach — Alpine Ski (2015-present)

WHY WOULD I LIKE TO BE CONSIDERED A CANDIDATE FOR THE DRYDEN SCHOOL:

I would love to be considered a candidate for the School Board in Dryden because I feel I have a lot to offer. The learning curve of being a BOE member is steep, and humbling. The knowledge I have gained throughout my 6 years serving on the BOE provides me with insights that I would energetically carry into another term.

Since being elected to the BOE, we have hired a new, incredibly talented, nationally recognized,

Superintendent who has managed our educational community through a myriad of issues, including a pandemic and successful \$40 million building project. We have revisited many past practices, revamped some, and are in the process of exploring "the next steps" in the DCSD educational journey.

It has truly been an honor, privilege, and at times, hard work serving on Dryden's BOE. During these times I have often been referred to as "a voice of reason" by fellow board members, administrators, teachers, staff, and parents. I tend to listen, learn, trying to learn and grow, and only then make decisions based on facts, and most importantly, the needs of students. Recently, I was thanked by a community member for being able to "smoothly navigate and diffuse tough situations" (thank YOU!) If these are some of the personal attributes I can bring to this Board, I would sincerely be honored to continue.

It is my belief that a BOE's first responsibility is the successful education of all students. This will continue to be my focus, if elected. I promise to do my best to represent parents, teachers, support staff, administrators, and community members, but most importantly students! Every day, I strive to place "kids first". It's my nature, my mind-set. My day-to-day work experiences and life at home afford me the opportunities to continue to learn about the educational process, and real life experiences, in multifaceted ways. I have often been told that listening and creative problem solving are two of my best attributes. I'd like to think that I bring these characteristics to the BOE, as well.

Lastly, some personal background: I grew up in West Valley, NY, a small farm town; have lived in 3 different states; worked in various educational settings, ranging from low-income homes to universities. In 2006, we (my husband Gian, and two small children, Mark and Emma) moved to Dryden. Mark attended DCSD K through 12; he'll be graduating from Princeton University next month. Emma, a Senior, has been a Dryden student since preschool, and has Down Syndrome. While they are extremely different children, they both have amazing futures to explore, thanks to Dryden Schools! Professionally, I have worked at McGraw Schools as a school psychologist since 2006 and know the many challenges of working within a school setting, and how these challenges have intensified, insurmountably, since COVID.

Thank you for reading. I would truly appreciate your vote on May 17. Please feel free to contact me via email for additional information/questions (bjdodici@gmail.com).



SEVEN CANDIDATES SEEK THREE BOARD OF EDUCATION SEATS



David Peck

ADDRESS: 14 Rochester St, Dryden, NY 13053

EMAIL: davidapeck2@gmail.com

NUMBER OF CHILDREN: 2

EDUCATION: B.A. Secondary Education (History)

Roberts Wesleyan College, Rochester, NY

BUSINESS EXPERIENCE: After college, I spent some time working in an early dropout prevention program for elementary and middle school students before working a couple of years as a substitute teacher and part-time library director. In the summer of 1999, I started working in the computer department at the Cornell University bookstore as a temporary employee for the back to school rush. What was supposed to be a summer gig became a full-time job and eventually a career as a Technology Inventory Planner managing the product mix and inventory for a multi-million dollar department. I have spent a lot of that career building relationships with colleagues from other schools and advocating for campus technology retailers with vendors and the campus store industry.

CIVIC, COMMUNITY ACTIVITY:

Dryden Recreation and Youth Commission, (2017-present, current chair)

Dryden Community Baseball, board member (2015-present)

Host Parent, Rotary Youth Exchange (2020)

Youth Pastor, Covenant Love Community Church (1997-2018, ordained in 2008)

Youth Baseball Coach (Kiwanis, Dryden Recreation, Dryden Babe Ruth)

Youth Basketball Coach (Dryden Recreation)

Youth Soccer Coach (Sertoma)

WHY WOULD I LIKE TO BE CONSIDERED A CANDIDATE FOR THE DRYDEN SCHOOL:

I decided to run for the school board because I know how important education is as a foundation for success and fulfillment. The facts and figures students are learning are vital, and so are the life skills, the ability to think critically, and the exposure to a range of ideas, activities, and pursuits. The relationships our students form with their peers, teachers, coaches, and other district staff will have an impact far beyond their time in Dryden schools. I decided to run because I want to do my part to make sure Dryden's teachers and support staff can continue to make a positive impact in the lives of students and to help set those students up to find fulfillment and success in whatever they choose to do. I decided to run because I know how important our schools are to the community. I have seen some of the ways that Dryden's staff makes life better for our students, even beyond the classroom. Dryden schools have seen so much positive movement in the last few years. I want to be a part of continuing that movement.



Leslie Debo

EMAIL: lesliemdebo@outlook.com

NUMBER OF CHILDREN: 2

EDUCATION: BA in English from SUNY Potsdam

BUSINESS EXPERIENCE: I worked as a legal assistant for seven years. I am now approaching my seventh year working at Ithaca

Neighborhood Housing Services, Inc. (INHS) in the homeownership department.

CIVIC, COMMUNITY ACTIVITY: My work at INHS keeps me active in helping our community with providing people with the opportunity to seek stable and affordable housing.

WHY WOULD I LIKE TO BE CONSIDERED A CANDIDATE FOR THE DRYDEN SCHOOL:

My husband and I moved to the Dryden School District five years ago from Ithaca when we purchased our first home. At the time, our older child was entering 4th grade, and

the school district was a top priority when choosing where to buy our house. Dryden was the district we picked. From what we could find out from fellow parents, we felt that Dryden was a district where we would be happy and that our child would receive a good education. As scary as it can be to enter a new school, we have seen our child thrive in the Dryden Central School District. We continue to be happy with our decision to have him in this school district. Currently, that child is in his first year in the PTECH program, and soon we will have our younger son enrolled in PreK. We plan to be a part of the Dryden community and the Dryden Central School District for many years.

These years continue to be tough for students, parents, and educators as we try to return to "normal." I sympathize with our educators as they continue to navigate through these unprecedented times as best they can. I was raised by educators, and I know it is no easy task. I've seen both of my parents dedicate their lives and free time to taking care of and educating other people's children.

As someone who works in the nonprofit field, I know that serving the community can be a challenging task, but I am up to the challenge. No matter how hard my job sometimes is, I am still happy to get up in the morning and get to work helping my clients. I plan to bring the same dedication to the School Board. I hope that I can be a supportive voice to help the district with their needs as we continue to move forward through these strange times.



SEVEN CANDIDATES SEEK THREE BOARD OF EDUCATION SEATS



Chantel Marquis

EMAIL: cmarquis@baystateorganic.org

NUMBER OF CHILDREN: 1

EDUCATION: Dryden High School Graduate 1999, SUNY Cortland 1999-2003 early childhood and adolescent education studies, Tompkins Cortland Community College Associates Degree Liberal Arts 2005, OCM Boces Cosmetology License 2006

BUSINESS EXPERIENCE: Dairy Farmer growing

up locally at Freebrook Farm in Freeville, Your Second Mommy Daycare, Clark's Dryden Food Mart, William George Agency, among various other positions in food and customer service in the surrounding areas for the last 20+ years, Guthrie Cortland Medical Center 2010-2021, Baystate Organic Certifiers 2018-current.

CIVIC, COMMUNITY ACTIVITY: 4-H, Dryden Patriots Baton Corp in my youth, Odyssey Elite Volleyball traveling side and local co-ed adult recreation leagues, played and coached women's rugby

at SUNY Cortland from 1999-2007, Uticuse Women's Rugby Club, volunteer parent coordinator for Dryden Elementary School picture day, social support volunteer for various elderly members with dementia of our community.

WHY WOULD I LIKE TO BE CONSIDERED A CANDIDATE FOR THE DRYDEN SCHOOL:

I would be honored to be a member of the Board of Education. As a life-long resident and as a parent I know how strong we are when we work together. Built by generations of leaders who have served before me, it is a dream of mine to be able to participate as a voice for everyone. With so many challenges over the last two years, I hope to bring insight, positivity, and solutions to the table to benefit our kids. Learning loss, optimal nutrition, transparency, and parental rights are some of the key points that I would like to address as a Board Member in the hopes that I can make a difference that will impact our current students as well as future generations. There are so many wonderful things within our education system and there is always room for improvement which I would be proactive on at every opportunity. I have been working on growing and learning as a parent of an active little boy and it takes patience, faith, and humor, among other things. I make it a point to incorporate humor in our everyday lives because it always feels better to laugh than it does to cry or to be angry. I believe very strongly that as a society, we have lost the ability to laugh about things when we find ourselves in darkness. The last two years have been a testament to that in many situations. Our children need us to come together and help each other make the best choices for them and I will do my best with patience, faith, humor, compassion, transparency, respect, honesty, integrity, and grace. I thank you for being a part of our school district and I hope that I can represent everyone fairly and with a trusted voice on the Dryden Board of Education.



Andréa Lamb

ADDRESS: Dryden, NY

MAIL: lansinglamb@gmail.com

NUMBER OF CHILDREN: 3

EDUCATION: SUNY Cortland, Bachelor of Science, Early and Secondary Education. CCFI Associate in Science, Liberal Arts and Sciences. Cornell University, Fine Arts. Trumansburg High School, High School Diploma

BUSINESS EXPERIENCE: Teacher: 14 years teaching at a private school, private tutor in Wilson Reading Intervention, high school art teacher, private flute lessons, homeschool instruction, LEAH COOP instructor

Self-employed: 3 years home based business, 4 years home based day care, 7 years co-running Home Dairy Co. and Donut Lady Café with my family.

CIVIC, COMMUNITY ACTIVITY: Raising three wonderful kids, caring for my grandfather in our home during his final 6 years, website and social media management, Sunday school teacher, garden project/club at private school.

WHY WOULD I LIKE TO BE CONSIDERED A CANDIDATE FOR THE DRYDEN SCHOOL:

Our family moved to Dryden eleven years ago, as our oldest son was beginning his ninth-grade year at the Dryden High School. Each of our three children were homeschooled first and then attended a private school through 8th grade, before transitioning to the Dryden High School. Each educational setting nurtured them in their journey. We will always be grateful for the scholarship opportunities that they found at Dryden and for the excellent and gifted teachers who inspired and encouraged them in the areas of Math, Science, Music, and Art.

Raising three children with my husband is what I'm most proud of. During my time studying education at SUNY Cortland, I was greatly impacted by the writings of Thomas Lickona. In the first chapter of his book Raising Good Children, Mr. Lickona talks about what it means to raise good children.

"You want them to be fair and honest and trustworthy. You want them to respect the rights of others. You want them to respect legitimate authority, rules, and laws. You want them to be responsible for their own behavior. . . You want them to be able to stand on their own feet and resist pressure to go with the crowd. (And) You want them to be capable of generosity and love."

I believe that parents are the primary teachers in their children's lives. As an educator, I know the importance of coming alongside parents and supporting them in their role as their children's first and most important teacher. For this reason, I want to encourage complete transparency in curriculum and honesty about policies found in the school system. Teachers and administrators work for the parents and must always be held to the very highest standards.

I believe that the school's role is to teach academics-reading, writing, math, science, history- and to leave politics at the door. I bring the ability to listen, think objectively, problem solve, and to persevere. Thank you for your time, and I look forward to serving this fine community if given the opportunity.



Nathan Busby

ADDRESS: 2 Cook St, Freeville, NY 13068

EMAIL: NBusby0084@yahoo.com

NUMBER OF CHILDREN: 2

EDUCATION: 1998 Graduate of Marathon High School

BUSINESS EXPERIENCE: I've been working in the retail field my entire life. I started out with one of the NAPA stores in Cortland and continued in the auto

parts field for the next twenty years. Over that time, I moved into managerial roles and was offered regional promotions which I turned down to stay close to my family. I currently work for a family-owned repair shop in Cortland.

CIVIC, COMMUNITY ACTIVITY: For the past four years, my wife, Shenatel, and I have been pastoring at the Temple of Truth Church in Freeville. We tend to the property and rentals that are owned by the church.

We have been active members with the Lion Legacy since its formation helping through volunteerism and donations.

WHY WOULD I LIKE TO BE CONSIDERED A CANDIDATE FOR THE DRYDEN SCHOOL:

As a parent who has worked through the school system, I feel that I have knowledge and experience that parents, just starting out, may not have yet. I want to be a voice for those who cannot make it to BOE meetings due to work or parent schedules. I want parents to know that we, as board members, work for THEM. That parents have rights and opinions that deserve to be heard and taken into consideration. We must have transparency in all our decisions and be able to engage with parents to justify those choices. Most importantly, we must put our children and their education first. If a policy or curriculum does not increase our children's basic knowledge to succeed then it needs to be cancelled or not implemented in the first place. Thank you for your consideration. I look forward to representing you and your children as we educate successful adults.

Annual Vote

Tuesday • May 17, 2022
7:00 a.m. to 9 p.m.

DRYDEN

Middle School/ High School Auditorium

BOARD OF EDUCATION CANDIDATES

Peaches Gillette
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DRYDEN CENTRAL SCHOOL DISTRICT

P.O. Box 88
Dryden, New York 13053

District Office | 607-844-5361
Schools | 607-844-8694

www.dryden.k12.ny.us

2021-2022

Board of Education Members

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ABSENTEE BALLOTS WILL BE AVAILABLE

If you are eligible to use an Absentee Ballot because of physical disability, or legitimate absence from the District (business purposes, vacation, or studies) and are a qualified voter of the District, you may obtain an absentee ballot application by contacting Carrie Merriman, District Clerk, Dryden Central School, P.O. Box 88, Dryden, NY 13053, phone number 844-5361, ext. 1. Applications will be available between the hours of 9:00 a.m. and 4:00 p.m., Monday through Friday.

Any such application must be received by the District Clerk at least seven days before the date of the aforesaid annual district meeting (May 10, 2022) if the ballot is to be mailed to the voter, or the day before such annual district meeting (May 16, 2022) if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued shall be available for public inspection in the office of the District Clerk during regular office hours on each of the five days prior to the day of the vote (excluding Saturday and Sunday). Absentee ballots must be received in the office of the District Clerk not later than 5:00 p.m. prevailing time, on Tuesday, May 17, 2022.

SOUTHWORTH LIBRARY ASSOCIATION FUNDING PROPOSITION

The Southworth Library funding proposition is for an annual funding of \$50,000 and will help cover increased costs for staffing, materials and operations, needed for increased library usage and budget shortfalls. This does not impact the school budget in any way and it is the first time we have been on the school ballot. Local impact averages under \$15 per household.